

# *The City School*

University Road Campus



**Class 8**

**Study Plan March 2020**

## **Math:**

### **Reinforcement Assignments**

**Topic: Indices and standard form, Algebraic Manipulation and Functions and Graphs**

#### **Note:**

1. This assignment will be solved in practice learning journal.
2. All the working steps should be clear along with rough working (where needed).
3. Completion of the assignment is compulsory; no excuses will be accepted.
4. Try to complete to the maximum level, you will be awarded accordingly.
5. Submission date: 16-03-2020
6. Time: 40 min for each assignment.

#### **Week 1:**

##### **Task 1: Monday, 2<sup>nd</sup> March, 2020**

- ✓ Workbook-3 7<sup>th</sup> Edition pg # 22 Q1,2

##### **Task 2: Tuesday, 3<sup>rd</sup> March, 2020**

- ✓ Workbook-3 7<sup>th</sup> Edition pg # 22 Q3, pg # 24 Q14

##### **Task 3: Wednesday, 4<sup>th</sup> March, 2020**

- ✓ Workbook-3 7<sup>th</sup> Edition pg # 24 Q15

##### **Task 4: Thursday, 5<sup>th</sup> March, 2020**

- ✓ Workbook-3 7<sup>th</sup> Edition pg # 24 Q16

##### **Task 5: Friday, 6<sup>th</sup> March, 2020**

- ✓ Workbook-3 7<sup>th</sup> Edition pg # 22-23 Q5,6 & 7

##### **Task 6: Saturday, 7<sup>th</sup> March, 2020**

- ✓ Workbook-3 7<sup>th</sup> Edition pg # 25 Q20(a-c),21 & 22

#### **Week 2:**

##### **Task 1: Monday, 9<sup>th</sup> March, 2020**

- ✓ Workbook-3 7<sup>th</sup> Edition pg # 23 Q8,9 & 10

##### **Task 2: Tuesday, 10<sup>th</sup> March, 2020**

- ✓ Workbook-2 7<sup>th</sup> Edition pg # 56 Q1 & 2

**Task 3: Wednesday, 11<sup>th</sup> March, 2020**

- ✓ Workbook-2 7<sup>th</sup> Edition pg # 56 Q3 & 4

**Task 4: Thursday, 12<sup>th</sup> March, 2020**

- ✓ Workbook-2 7<sup>th</sup> Edition pg # 57 Q5 & 6

**Task 5: Friday, 13<sup>th</sup> March, 2020**

- ✓ Workbook-2 7<sup>th</sup> Edition pg # 59 Q17

**Task 6: Saturday, 14<sup>th</sup> March, 2020**

- ✓ Workbook-2 7<sup>th</sup> Edition pg # 12 Q6

## **ENGLISH**

### **Comprehensive Tasks**

#### **Day 1:**

**Topic: Literature: The Hobbit (Chapter 15-The Gatherings of Clouds)    Duration: 40 minutes**

**Instructions: Go through the chapter's reading and attempt the following questions:**

- 1. Why would the presence of carrion birds suggest that a battle is imminent?**
- 2. Who is Roac?**
- 3. What news does Roac bring to the dwarves?**
- 4. What course of action did Thorin choose after hearing the news?**
- 5. How does the Bard justify his claim and also that of his men to Smaug's treasure?**
- 6. What conditions did Thorin insist on before he would negotiate any terms of settlement with the Bard? Also, what was Thorin's reply to Bard's offer?**

#### **Day 2:**

**Topic: Grammar: Second Conditional Sentences    Duration: 40 minutes**

**Instructions: 2nd CONDITIONAL is a structure used for talking about unreal situations in the present or in the future. The second conditional is used to talk about things which are unreal (not true or not possible) in the present or the future -- things which don't or won't happen. If + Past Simple would, could, might. e.g: If I had a million dollars, I would buy a big house.**

**Task 1: Complete the following Second Conditional sentences :**

- If I got a perfect score on my college entrance exams, ....
- If I visited the United States next week, ....
- If I won the lottery/a million dollars, ....
- If I were elected president, ....
- If the internet was shut down tomorrow, ....
- If aliens landed in my city, ...
- If scientists found a way for humans to live for 150 years,...

**Task #2 :**

Write an essay on the following prompt: (150-180 words)

If I inherited a zoo, .... Or · If I won the lottery/a million dollars, ....

**Day 3:**

**Topic: Writing: Compare and Contrast Essay Duration: 40 minutes (1 pd)**

Write a Comparative Essay on any ONE of the following topics, keeping in mind the success criteria as given.

**Marking Grid**

Content	/03
Lay out	/01
Grammar/Punctuation	/02
Spelling	/01
Expression	/01
Total	/08

Volcano eruption and earthquakes: what causes more damage?’

‘Watching horror films on TV vs. on the large cinema screen’

‘Camping in the woods or spending a night in a hotel’

**Day 4:**

**Topic: Grammar: Third Conditional Sentences**

**Duration: 40 minutes**

Task: Follow the given video links and write down 10 Third Conditional Sentences <http://www.learnenglishonline.com/grammar/tests/3rdconditional.html>

**Second and Third Conditional Sentences Student’s Handout**

**Reinforcement: Answer the following:**

**What is the Conditional?**

- What will you do if it rains today?
- What would you buy if someone gave you a million dollars?
- What would you have done if you had fallen in front of everyone?

When you think of responses to questions like these, you are thinking in the conditional. The conditional refers to a set of grammatical structures used to talk about hypothetical situations or possibilities.

**Type Example Sentence Meaning Uses**

**Type 0 conditional. If you heat water, it boils. Present General Facts**

**Type 1 conditional. If he calls me again, I will not answer.**

**Real Future Possibility**

**Persuasion, Warnings, Threats**

**Type 2**

**I would buy a bigger house if I were rich.**

**Unreal Future or Present Possibility Wishes, Advice**

**Type 3**

**If I had studied, I would have passed the test.**

**Unreal Past Regrets**

Notice that there are two clauses in each conditional sentence. The clause starting with 'if' is a dependent clause, and the other is the main clause.

**Day 5:**

**Reading Comprehension: Unit 10- Per Ardua and Astra**

**The Kite Runner (Fiction) Pages # 250-253 Duration: 40 minutes**

**Starter Activity: Browse the provided links and watch the videos related to kite running.**

<https://www.youtube.com/watch?v=ky1W2n5RilM>

<https://www.youtube.com/watch?v=1TroueqxAtM>

**Writing Task: Skim read the text, mark the key points paragraph-wise and answer the following questions**  
RfU Q 1,3,4,6,8 OPE pg #253, RFD Q# 1,2,3,4 pg #253

**Day 6:**

**Topic: Grammar: Figurative Language Duration: 40 minutes**

**Starter Activity: Watch and observe the following video related to Figures of Speech**

<https://slideplayer.com/slide/6642957/>

**Task #2: Write down the definitions with examples of 8 Figures of Speech that are used as Figurative Language: Simile, Metaphor, Personification, Onomatopoeia, Alliteration, Hyperbole, Understatement, Irony.**

**Task #3: Create a figurative language poetry. (4 to 5 Stanzas) . Keep in mind the rubric below.**

Content	/03
Lay out	/01
Grammar/Punctuation	/02
Spelling	/01
Expression	/01
Total	/08

**Day 7:**

**Literature Reinforcement Hobbit Chapters 14,15 Duration: 40-50 minutes.**

**Task#1: Select and attempt at least 10 dialogues from Chapter 14 & 15 for References to the Contexts.**

**Task #2: Prepare the flow chart as the summary of chapter #15.**

**Day 8: Grammar Reinforcement**

**Attempt from O.P.E pg #128-129 and pg #142 for practising Figurative Language.**

**Day 9: Composition Reinforcement**

**Prepare a Venn Diagram for comparing any two items or places.**

**Day 10 : Further Task: Read Hobbit chapter #16, mark key points and write them down in your note books.**

## **SCIENCE**

**Day 1 : Topic : Food and Digestion**

**Time: 1 hour**

**Task: Read the chapter from book**

**Answer the following questions:**

1. Define the following:
  - a. Digestion b. enzymes c. nutrients
2. List the functions of following

- a. Vitamin C b. Fiber c. protein d. calcium e. iodine
- 3. Explain the role of enzymes in digestion in detail.
- 4. Describe the alimentary canal and its parts in detail .
- 5. Give reasons:
  - a. Digestion starts in mouth.
  - b. Stomach produce HCl.
  - c. Villi are richly supplied with blood capillaries
  - d. Small intestine has large surface area

**Day 2 Topic : Respiration and circulation**

**Time: 1 hour**

**Task: Read the chapter from book**

**Answer the following questions**

1. What are the types of respiration? Define them
2. Write word equation for aerobic respiration
3. Complete the following table

Heart Chamber or Blood Vessel	Oxygenated(O)/ Deoxygenated(D)
Left Ventricle	
Right Ventricle	
Left	
Right	
Pulmonary Artery	
Pulmonary Vein	
Superior venacava	
Inferior venacava	
Aorta	

4. Draw a flow chart to show the double circulation of blood from heart to all body parts.
5. Draw a well labeled diagram of human heart.

**Day 3 Topic : Ecology**

**Time: 1 hour**

**Task : Read the chapter from book**

**Answer the following questions**

1. What do you meant by environment? What are the abiotic factors of an environment ?
2. Identify the given habitat:



List out the biotic and a biotic factors found in that habitat. How these factors interact with each other.

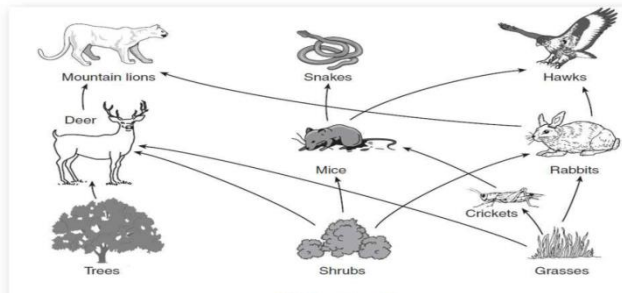
3. Write down the adaptations of following species .Also identify their particular habitats
  - a. Polar bear    b. Cactus plant
4. What is symbiosis? Explain types of symbiotic relationships.

Day 4 Topic : Food Chains and Food webs

Time: 1 hour

Task: Read the chapter carefully and answer the following questions .

1. Draw 3 food chains found in desert.
- 2.



- a. Name the producers in the food web and how do they get their energy from?
- b. Identify all the primary consumers in the food web.
- c. Name the predators and their prey.  
 Predator: \_\_\_\_\_ Prey: \_\_\_\_\_

3. Why are decomposers important for environment?
4. Give an account of energy flow in an ecosystem.
5. What are the two basic categories of ecosystem? Give one example to each.

Day 4 Topic : Man's Impact On Ecosystem

Time: 1 hour

**Task: Read the chapter carefully**

**Answer the following questions:**

**1. Read the following passage and answer the questions**

**A**long with the white rhino, the American bison, or buffalo, was one of the first species in the world to arouse actual, concrete human concern over its looming extinction. Prior to European colonization of the New World, millions of these huge, shaggy ungulates roamed the grasslands western North America between northwestern Canada and northern Mexico, and formed the foundation for entire, vast ecosystems that included plant life and other herbivores, as well as scavengers, predators and people. But those numbers quickly dropped into the hundreds during the latter half of the nineteenth century as unregulated market hunters armed with powerful rifles systematically shot down herd after herd of the creatures, often taking nothing but the hides and tongues—which, when pickled, were considered a delicacy—and leaving the rest to rot.

- a. What are the reasons of extinction of species?
  - b. How extinction of species can be stop?
  - c. What are the possible consequences of extinction of species?
2. Watch the video from the given link [https://youtu.be/d7Ci\\_EooW-k](https://youtu.be/d7Ci_EooW-k) and solve Q. 4 till 6 of Review questions from pg. no 150

**Day 5 Topic : Microbes and diseases**

**Time: 1 hour**

**Reinforce the topic by solving given questions.**

- 1. What are the different types of microbes?
- 2. How microbes are useful to us? give examples.
- 3. What is biotechnology? How it is useful to us?
- 4. How white blood cells can work? Write general and specific responses.
- 5. Complete the given table:

S.No	Infection	Causative agent	Prevention
1.	Diarrhea		
2.	Hepatitis		
3.	Malaria		

**Day 6 Topic: Heating and Cooling**

**Time : 1 hour**

**Reinforce the topic by solving given questions**

**1 Explain why metals expand on heating?**

**2 Why do gases expand more than solids on heating?**

**3 Why do different liquids expand by different rates when heated?**

4. Explain why some bridges are fixed on one end and have rollers on the other end?

5. Explain why railway lines have gaps between their ends?

6. What is the use of thermostat? Name the instrument and explain how it works in an iron?

7. Why does hot air balloon rise when heated?

8. Why do overhead wires hang loosely?

9. Why do most of the glassware in the lab is made of Pyrex?

10. What are the three different types of heat transfer?

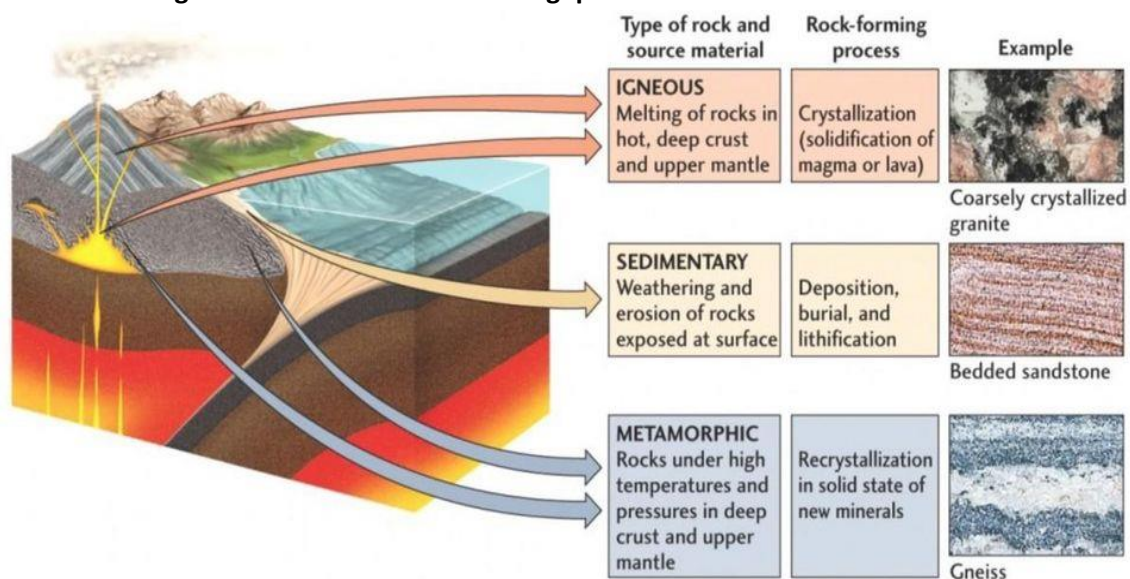
Day 7 Topic: The Rock Cycle

Time: 1 hour

Task: Read the chapter carefully

Answer the following questions

1. Look at the diagram and answer the following questions



a. Explain role of weathering in transformation of rocks.

b. What are the different types of rocks? Give examples.

2. Watch the given videos and solve Review questions Q.1 - Q.5 of pgs no 183

1. <https://youtu.be/imSrbp3cYcU>

2. <https://youtu.be/jgK-sWkgU4o>

3. <https://youtu.be/uozyWZ6XQzM>

4. <https://youtu.be/PrN7jygu4cQ>

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Day 8 Topic: Light

Time: 1 hour

Reinforce the topic by solving given questions.

1. Statements given below are incorrect. Write the correct statements.

- a. A region of total darkness is called penumbra.
- b. The image formed by a plane mirror is always inverted.
- c. Pole of a spherical mirror is the centre of curvature of the mirror.
- d. Solar eclipse is caused when the sun, the earth and the moon come in straight line, such that the earth is in the middle.
- e. The image formed by a pinhole camera is always virtual, erect and diminished.
- f. Two convex mirrors are employed in the construction of a periscope.
- g. When a ray of light strikes a plane mirror perpendicularly, the angle of incidence is  $90^\circ$ .

2. Draw a neat and labeled diagram of lunar eclipse.

(a) Answer the following questions :

- (a) On which day does lunar eclipse take place?
- (b) Why is lunar eclipse generally total?
- (c) Why is lunar eclipse a frequent phenomenon?

3. What do you understand by the term reflection of light?

(a) By drawing diagrams, define :

- (a) Regular reflection
- (b) Diffused reflection
- (c) State one use each of : (a) Regular reflection
- (b) Diffused reflection

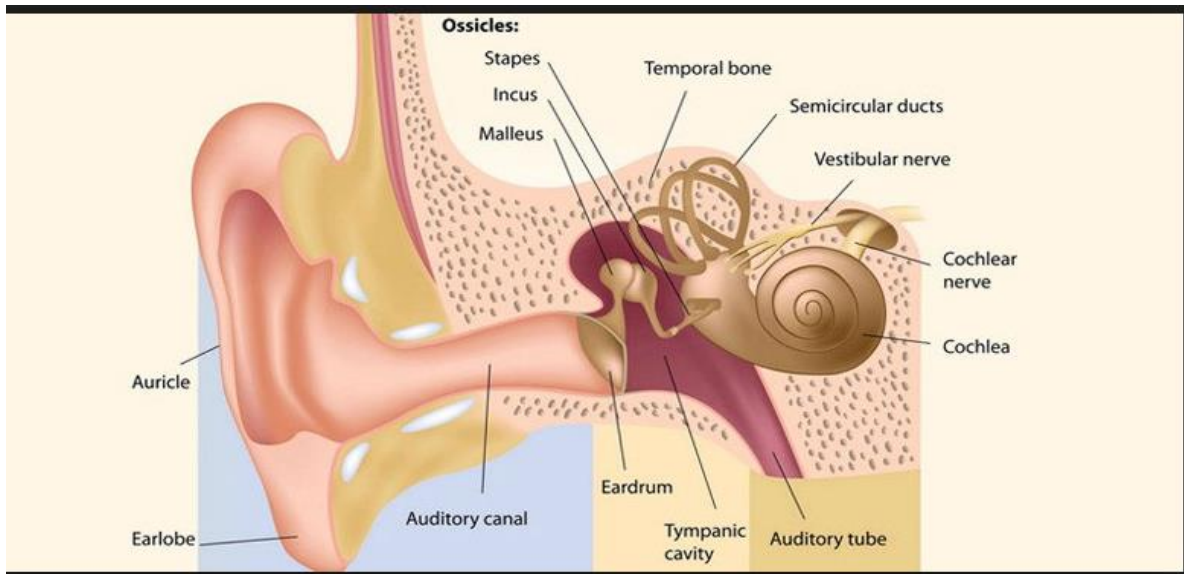
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Day 9 Topic: Sound and hearing

Time: 1 hour

Task; Read the chapter carefully.

1. Look at the following diagram and explain the structure of human ear.



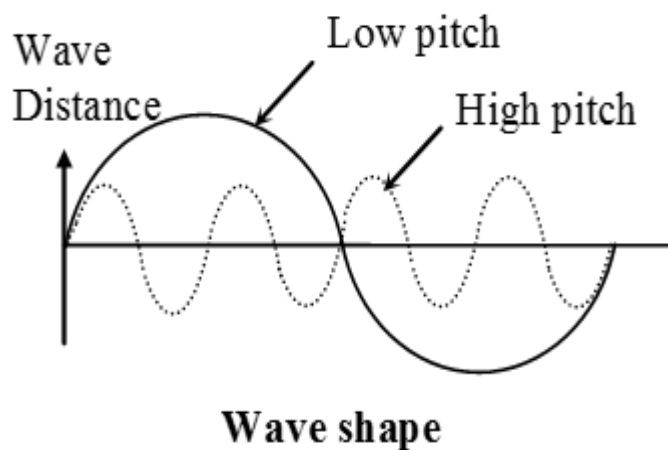
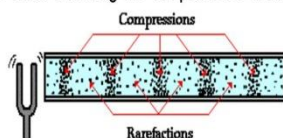
2. <https://youtu.be/98-6WfdumZY>

Watch the given video and draw a flow chart to show the working of human ear.

3. Look at the reference pictures and solve review questions Q.1 till Q.5 from pg,no 267

## Properties of Sound

- Sound waves are longitudinal waves
  - When a tuning fork vibrates, it creates areas of high pressure (compressions) and low pressure (rarefactions).
  - As the tines of the fork vibrate back and forth, they push on neighboring air particles to the right.
  - The backward retraction of the tine creates a low-pressure area allowing the air particles to move back to the left





1. Magnet has two poles –These are the ends of a magnet where magnetic force is strongest.



3. Magnet always attracts objects made up of iron and steel.

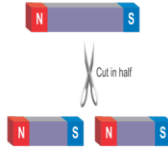


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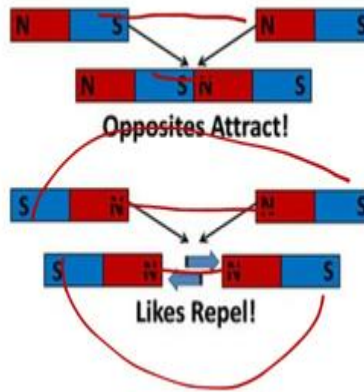
2. When a magnet is suspended freely, it comes to rest in the north-south direction.



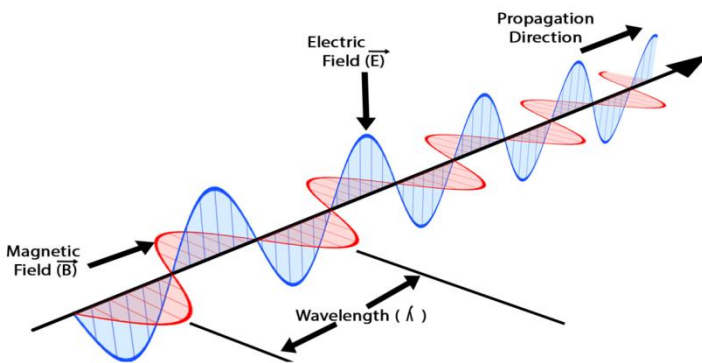
4. Poles always exist in pairs. They cannot be separated.



MAG2



## Electromagnetic Wave



## GEOGRAPHY

Topic: Environment (T.b Pg no: 87-93&97-117)

Day1:

Time duration: 30mins

Objectives: Students will be able:

- ✪ Explain is the relationship between Environment and Development.

Resources: Voice notes, Mind maps via Whatsapp learning aid

Q1a. Compare the pictures and answer to the given questions

(i) Name the type of environment below:



Type: \_\_\_\_\_ Type: \_\_\_\_\_

- (ii) What is the relationship between Environment and Development? /2
- (iii) Do development have good or bad impact on environment on Environment? Explain . /4

Day 2: Case study (Kalabagh Dam)

Time duration: 60mins

Objectives: Students will be able to:

- ☛ Explore the inter-dependence of society, the economy and the environment.

Resources: Voice notes, Mind maps via Whatsapp learning aid

Read p no: 88 and 89 and also go through different articles to find more about the dam.

Answer to the given questions in note book

Q1a(i). Name the river where Kalabagh Dam is proposed to be built on?

/1

(ii).Name the provinces which can benefit or raise concerns over the construction of dam.

/1

b(i). Can we have increased economic and social developments if the dam is built? If yes, Explain how? /5

(ii) What concerns can Sindh or KhyberPakhtunkhwa raise over the constructions of dam?

/5

c. Create your own report ,Why the construction of Kalabagh Dam can be beneficial or be harmful for the environment of Pakistan? /5

## HISTORY

Topic: The World at War(1939-1945)

Day1:

Time duration: 30mins

Objectives: Students will be able to ;

- ☛ Describe the deadly ideas of Adolf Hitler and their impact on Germany and on the world.

Resources: Voice notes, Mind maps via Whatsapp learning aid

Video Link:

<https://www.youtube.com/watch?v=nLqv6tOcbRQ>  
<https://www.youtube.com/watch?v=dHSQAEam2yc>

<https://www.youtube.com/watch?v= uk 6vfgwTA>

Answer to the iven questions in notebook.

Q1a. What idea Hitler propagated for the Aryans?

/4m

1b. Why do we say these ideas became the cause of Hitler popularity?

/6m

Day2:

Time duration: 40mins

Objectives: Students will be able to ;

- ☉ Describe the basic events of World war II.

Resources: Voice notes, Mind maps via Whatsapp learning aid

Video Link:

<https://www.youtube.com/watch?v=nLqv6tOcbRQ>

<https://www.youtube.com/watch?v= uk 6vfgwTA>

Answer to the given questions in notebook.

Q5 [6m]; Q7 [4m] on text book page 67.

Day3:

Time duration: 30mins

Objectives: Students will be able to :

- ☉ Evaluate the role of sub continent and its impact in World War II.
- ☉ Discuss the relationship between the British Government and the locals.

Resources: Voice notes, Mind maps via Whatsapp learning aid

<https://www.wearethemighty.com/history/free-indian-legion-ww2- nazis?rebelltitem=1#rebelltitem1>

[https://www.youtube.com/watch?v=VHeoiP-k6\\_I](https://www.youtube.com/watch?v=VHeoiP-k6_I)

Answer to the given question in notebook:

Why did the British need India to take part in World War II?

## ISLAMMIYAT

### Instructions:

Use the back of your copy for writing your answers.

Avoid copying text as it is from the book. Always rephrase.

Time Span: Per Question 10 to 15 minutes{ 10 mark Questions}

Time Span: Per Question 3 to 5 minutes{ 4 mark Questions}

Reference pages from Islamiyat Text book [pgs no 47-51]

Day 1:

Q.1.(a) Why did the Quraysh feel they needed to reject the Prophet's message? /10

Marks Allocation;

Introduction of the topic 2 marks

References must 2 Quran references added 3 marks

Main description of topic 3 marks

Concluding paragraph 5 to 6 lines 2 marks

[ Answer should be of 3 to 4 paragraphs with 5 to 6 lines in each paragraph]

(b) How the Prophet and Early Muslims Responded to the Oppression? /4

**2 examples atleast must be added from life of Holy Prophet SAW 3 marks**  
**One lesson derived from these points. 1 mark**

**Day 2:**

**Q.2(a) Write an account of the first migration (Hijra) of the Muslims to Abbyssinia. /10**

**Marks Allocation;**

**Introduction of the topic 2 marks**

**References must 2 Quran references added 3 marks**

**Main description of topic 3 marks**

**Concluding paragraph 5 to 6 lines 2 marks**

**[Answer should be of 3 to 4 paragraphs with 5 to 6 lines in each paragraph]**

**(b) What was the importance of making this migration at that time? /4**

**3 valid points should be added 3 marks**

**Evaluating sentences in the end 1 mark**

**Key points to be added in answers**

**Opposition and Persecution By Quraish**

- **Fear of losing pride and economy**
- **Felt threatened by Prophet's influence**
- **Influential changes in youth**
- **Modesty verses lavishness**
- **Disbelief in life after death**
- **Physical torture on slaves by Quraish**
- **Misbehave with Holy Prophet SAW [Examples can be added such as threw filth on Him, Throwing thorns in His way etc]**
- **The Quraysh subjected him to temptation, insults and verbal abuse**

**References for Guidance:**

**Quran says:**

**"Also they say "why is not the Quran sent to some leading man in either of the two (Chief) cities"**

**"Is this the one whom Allah has sent as a messenger!"**

**"May the hand of Abu Lahab perish, doomed he is. His wealth and his properties shall not save him; he shall be thrown in to a flaming fire of hell."**

**(b) Examples of calm behavior by Holy Prophet SAW .**

- He retained dignity and patience at all times.
- His followers preferred to undergo hardships and death rather than give up their faith.
- Muhammad showed concern for his persecutors and forgiveness towards them.
- Muslims under persecution should remain loyal to one another.

**Migration to Abyssinia**

**Reasons**

- Some followers were forced to flee to Abyssinia to the protection of the king
- They were boycotted and forced to live in a narrow valley outside Makka
- Persecution faced by Muslims in Makkah

Prophet ordered some followers to go to Abyssinia to seek protection from its just king;

Recitation of Surah Maryum by Hazrat Jaffar Bin Abu Talib RA

Permission granted By Najashi to live in Abyssinia

References from Surah Maryum Ayat can be added

(b) Significant points can be added such as

- Religious freedom
- Better economical conditions
- Support by government
- No physical torture

**Day 3: (pg # 43-44)**

Q3. (a) The Prophet Muhammad (P.B.U.H) is said to have been patient and trustworthy. Write about events in his life that illustrate these qualities. /10

(b) Choose one of these qualities and explain why it was important for the Prophet (P.B.U.H) to possess it. /4

**Day 4: (pg # 102-103)**

Q.4 Describe the biography of Hazrat Ayesha (R.A) . /10

(b) Explain importance of Hazrat Ayesha RA in the years following the Prophet SAW's death. /4

Content	Main Events
BIRTH	Born 6 to 7 years before migration to Madinah
Marriage	Holy Prophet SAW married her after the death of Hazrat Khadija RA Marriage took place in second year of Hijra when she was about 9

<b>Services</b>	<p><b>Helped Muslims in Battle of Uhad[Served water and nursed the wounds]</b>  <b>Spent her youthful years with Holy Prophet SAW and was trained spiritually</b>  <b>Had photographic memory</b>  <b>Most authentic source to learn Quran, Hadith and Fiqh</b>  <b>Remained a leading figure in the community after the Prophet SAW 's death</b>  <b>Helped in political matters too</b></p>
<b>Pride</b>	<p><b>Holy Prophet SAW received Revelations several time at Hazrat Ayesha's home</b>  <b>Given the title of Siddiqua to her honesty and purity</b>  <b>The verses of Surah Nur was revealed for her innocence</b>  <b>Holy Prophet SAW spent last days in her apartment</b>  <b>A significant mosque in Makkah with her name</b></p>
<b>Importance</b>	<p><b>Woman of high honor and respect</b>  <b>Leading figure in teaching and guidance</b>  <b>Great support for senior companions in matters of Fiqh</b>  <b>Influential in debates about the government of community and in political differences</b></p>

دی سی اسکول  
یونیورسٹی روڈ کیمپس  
مطالعائی منصوبہ بندی

جماعت: ہشتم

مضمون: اُروو

سبق کا نام : مہینے کی پہلی تاریخ

اہداف : سبق پڑھ کر مرکزی خیال اور خلاصہ تحریر کر سکیں گے۔

اہم نکات :

☆ گھر کے ماہانہ اخراجات۔

☆ میانہ روی۔

☆ قناعت پسندی پر زور۔

☆ یہ صفات گھریلو جھگڑوں کو ختم کرتی ہے۔

☆ زیادہ خرچ۔

☆ انسان کو پریشانی میں مبتلا کر دیتا۔

مشکل الفاظ کے معانی :

معانی	الفاظ
اناج	غلہ
جھگڑا	دانتا کل کل
ملازم	اہلکار
کتوں کا کھانا	راتب
چال باز	نفاختے

سبق کا نام : منظور (صفحہ نمبر ۳۶ سے ۴۱ تک)

اہداف : بلند خوانی کر سکیں گے، سبق کے مشکل الفاظ جان کر جملوں میں استعمال کر سکیں گے،

مرکزی خیال اور خلاصہ تحریر کر سکیں گے۔

معانی	الفاظ
تھکا ہوا	نڈھال
جدائی	داغ مفارقت
جسم کا وہ حصہ جو حرکت نہ کر سکے	مفلوج
غربت	افلاس زدہ

اہم نکات (مرکزی خیال) :

☆ زندگی کے دورخ ہوتے ہیں۔

☆ خوشی اور غمی

☆ مایوسی میں انسان کو امید کا دامن نہیں چھوڑنا چاہیے۔

☆ ہر حال میں بہادری سے مقابلہ کرنا چاہیے۔

اہم نکات (خلاصہ) :

☆ منظور اور اختر دو بنیادی کردار

☆ اختر زندگی سے مایوس

☆ منظور نو سالہ بچہ جو مفلوج ہونے کے باوجود زندگی سے پر امید

☆ اختر کا منظور کی زندہ دلی سے متاثر ہونا

☆ اختر کا زندگی کی طرف لوٹنا

☆ منظور کا ہنستے ہنستے زندگی ہار دینا

عنوان: تلخیص نگاری

ہدف: قندیل ادب صفحہ پڑھ کر تلخیص نویسی کے اصولوں کو مد نظر رکھتے ہوئے تلخیص کر سکیں گے۔

اہم نکات:

☆ طویل جملوں کو اختصار سے لکھنا۔

☆ بار بار دہرائی جانے والی باتوں کو تلخیص میں نہ دہرائیے۔

☆ تلخیص کے دوران عبارت کا اصل معانی و مفہوم نہ تبدیل کریں۔

☆ اعداد و شمار، مثالیں، علامتیں اور تشبیہات کو اس وقت تک تلخیص کا حصہ نہ بنائیں جب تک وہ تلخیص کے لئے اہم نہ ہوں۔

عنوان: رپورٹ نگاری

## جنگلی حیات کا خاتمہ

ہدف: دیئے گئے عنوان پر ۲۰۰ الفاظ پر مشتمل رپورٹ تحریر کر سکیں گے۔

اہم نکات:

- ☆ جنگلی حیات کی ضرورت اور اہمیت
- ☆ قدرتی نظام زندگی کے لئے ضروری
- ☆ ناپید ہو جانے کے نقصانات
- ☆ بچاؤ کے اقدامات

عنوان: مضمون نویسی

ہدف: دیئے گئے عنوان پر ۲۰۰ الفاظ پر مشتمل مضمون تحریر کر سکیں۔

موضوع: وبائی امراض سے بچاؤ کی تدابیر۔

☆ وبائی امراض کیوں پھیلتے ہیں۔

☆ ماحول کی صفائی اہم ضرورت

☆ طبی ماہرین سے رابطہ

☆ تمام تر حفاظتی اقدامات ضروری

عنوان: مکالمہ نویسی

ہدف: دیئے گئے موضوع پر ۲۰۰ الفاظ پر مشتمل مضمون تحریر کر سکیں گے۔

موضوع: آخر اس بڑھتی ہوئی مہنگائی کا ذمہ دار کون ہے؟ دو دوستوں کے درمیان مکالمہ

اہم نکات:

☆ صرف حکومت ذمہ دار نہیں ہوتی

☆ لوگوں کا بے جا سراف