

The City School

University Road Campus



Class 8

Study Plan March 2020

(All the topic included in the Study Plan are the reinforcement topic.)

Math

Topic: Geometrical Constructions, Direct and Inverse Proportion, Speed, Distance & Time

Note:

1. This assignment will be solved in practice learning journal.
2. All the working steps should be clear along with rough working (where needed).
3. Completion of the assignment is compulsory; no excuses will be accepted.
4. Try to complete to the maximum level, you will be awarded accordingly.
5. Time: 40 min for each assignment.

Task 1: Saturday, 14th March, 2020

- ✓ Workbook-2 7th Edition pg # 12 Q6

Task 2: Monday, 16th March, 2020

- ✓ Workbook-1 7th Edition pg # 137-138 Q15, 19, 21, 22, 27

Task 3: Tuesday, 17th March, 2020

- ✓ NSM2 7th Edition pg # 11 Ex # 1A Q1, 2, 5, 6 & 9

Task 4: Wednesday, 18th March, 2020

- ✓ NSM2 7th Edition pg # 28 Ex # 1C Q1, 2, 5, 6, 7 & 10

Task 5: Thursday, 19th March, 2020

- ✓ NSM1 7th Edition pg # 227 Ex 9D Q1, 2, 3 & 4

Task 6: Friday, 20th March, 2020

- ✓ NSM1 7th Edition pg # 227 Ex 9D Q5, 6, & 7

Task 7: Saturday, 21st March, 2020

- ✓ NSM1 7th Edition pg # 227 Ex 9D Q8, 9 & 10

English

Comprehensive Tasks

Day 1:

Topic: Literature: The Hobbit (Chapter # 1-5) **Duration:** 40 minutes

Task #1: Instructions: Go through the chapter's reading and attempt the following References to the Contexts:

- i) "But I have no time to blow smoke-rings this....to find any one" (pg #7,2nd para)
- ii) "Never a blinking.....what's more" (pg #42,1st para)
- iii) "You are.....and we are expected."(pg #55,3rd para)
- iv) We were on a journey.....hospitable mountains." (pg #75,4th para)
- v) " Bless us.....make us." (pg #86,1st para)

Task #2: Prepare the flow charts of Hobbit chapters 1-5 (6 points each chapter)

Day 2:

Day 3:

Topic: Writing: Narrative Writing **Duration:** 40 minutes (1 pd)
the success criteria as given.

Marking Grid

Content	/03
Lay out	/01
Grammar/Punctuation	/02
Spelling	/01
Expression	/01
Total	/08

Volcano eruption and earthquakes: what causes more damage?'

'Watching horror films on TV vs. on the large cinema screen'

'Camping in the woods or spending a night in a hotel'

Day 4:

Topic: Summary Writing

:Duration: 40 minutes

Task: Prepare 1 page summary from any comprehension text of OPE. (120-150 words)

Day 5:

Reading Comprehension: Unit #7 Poetry Home Thoughts from Abroad.....OPE 173-174

Writing Task: Skim read the text, mark the key points paragraph-wise and answer the following questions

RfU Q 1,3,4 OPE pg # 173, RFD Q# 1,2,3,4,6 pg # 175

Day 6:

Topic: Hobbit Chapters 6-10

Duration: 40 minutes

Task #1: Instructions: Go through the chapter's reading and attempt any 5 to 7 References to the Contexts of your choice

Day 7: Topic: Grammar: Conditional Sentences Duration: 40 minutes

Conditional Sentences Type I

Complete the Conditional Sentences Type I.

- If you (go) out with your friends tonight, I (watch) the football match on TV.
- I (earn) a lot of money if I (get) that job.
- If she (hurry / not) , we (miss) the bu

Conditional Sentences Type II

Complete the Conditional Sentences Type II.

- If he (try) harder, he (reach) his goals.
- I (buy) these shoes if they (fit) .
- It (surprise / not) me if he (know / not) the answer.

Conditional Sentences Type III

Complete the Conditional Sentences Type III.

- If we (listen) to the radio, we (hear) the news.
- If you (switch) on the lights, you (fall / not) over the chair.
- She (come) to our party if she (be / not) on holiday.

Conditional Sentences Type I, II or III

Complete the Conditional Sentences with the correct form (Type I, II or III).

- If I stronger, I'd help you carry the piano.
- If we'd seen you, we .
- If we him tomorrow, we'll say hello.
- He would have repaired the car himself if he the tools.

SCIENCE

Week: 16 March till 20 March 2020

Day 1:

Time: 1 Hour

Topic: Man's Impact on Ecosystem

Task: Reinforce the given topic and solve the questions

Q1. State those human activities which can cause air pollution.

Q2. What are the bad effects caused by pollution?

Q3. What do you understand by global warming?

Q4. What can be the consequences of global warming?

Q5. There are different types of water pollutants. State the four types.

Q6. Define the following terms

(i) Acid rain (ii) Green house effect (iii) Global warming

Q7. How will global warming affect you personally? What can be done to reduce the effects of global warming?

Q8. How will the damaged fur and feathers affect the survival of certain animals?

Q9. If litter is thrown in water, would that create problems for the marine animals? How?

Q10. What can be done to reduce the amount of rubbish been thrown away?

Q11. If a new species is introduced in a habitat, would that create any problems? If so why would that happen?

Q12. Define the following:

(a) Over-hunting (b) Deforestation (c) Excessive use of energy

Q13. What are the negative effects of deforestation?

Q14. How can energy be conserved?

Q15. How can we keep our environment clean and green?

Day 2:

Time: 1 Hour

Topic: Food chains and food web

Task: Reinforce the given topic and solve the questions

Q1. What do you understand when you look at a food chain?

Q2. Study the food chain below.

Grass → Cow → lion

(i) In which habitat will you find such a food chain? (ii) Name the producer. Where does it get its energy from? (iii) Name the prey and predator in the food chain. (iv) What does the arrow in the food chain represent?

Q3. What is a food web?

Q4. What does a food web show?

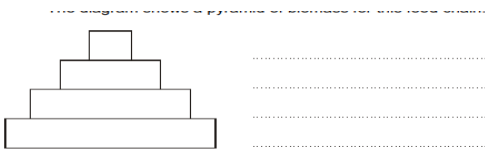
Q5. Energy is being transferred in the form of food. Does the amount of energy transferred increase, decrease or remain the same along a food chain?

Q6. What does the pyramid of number show?

Q7. What are decomposers? What are the examples of decomposers? How do decomposers help the environment?

Q.8 This is a simple food chain.

Lettuce plant → Slug → Frog → Heron



The diagram shows a pyramid of biomass for this food chain.

(i) Write the names of the organisms in the food chain on the correct lines next to the pyramid of biomass.

(ii) The slug obtains its energy from the lettuce plant. What is the source of energy for the lettuce plant?

Day 3:

Time: 1 Hour

Topic: Food and Digestion

Task: Reinforce the given topic and solve the questions

Q1: Look at the label from a bar of milk chocolate.

Nutrition information

Per bar: Energy 1085kJ/260kcal, Protein 3,8g, Carbohydrates 28,0g, Fat 14,7g
Per 100g: Energy 2210kJ/530kcal, Protein 7,8g, Carbohydrates 57,1g, Fat 29,9g

a) How many kJ of energy does this 49g bar give us? _____

b) Which food groups in the chocolate give us energy? _____

c) Why do our bodies need energy?

d) How many kcal of energy does an amount of 200g give us?

Like many scientific ideas, our knowledge about food started with ancient people. Writing on a piece of papyrus (ancient Egyptian paper) from around 1 500 BC shows us that doctors knew that diet affected health.

Many discoveries about food were made in the 18th century. In 1753 James Lind found the cure for scurvy by doing an interesting experiment. He chose twelve sailors with scurvy and he fed them on mutton broth (a soup), biscuits and gruel (oatmeal boiled in water or milk). The sailors were split up into six pairs and each pair received one of the following additional foods: cider, vinegar, dilute sulphuric acid, seawater, garlic and mustard paste, or oranges and lemons. Only the two sailors eating oranges and lemons recovered, and so a cure for scurvy was discovered. Lind had, in fact, rediscovered what Canadian Indians had known for a long time.

Between 1906 and 1912 Professor Gowland Hopkins studied the effect of diet on animals. In one of his experiments, he was able to show that rats that were given milk in their diet grew bigger and healthier than those fed on pure carbohydrates, fats and proteins. We now know that milk contains essential nutrients. One of these is vitamin D which we need for healthy bones and teeth.

- 1) What have doctors known about diet since ancient times?
- 2) Write down two symptoms of scurvy.
- 3) Draw a flow diagram to explain how Lind discovered a cure of scurvy.
- 4) What causes scurvy?
- 5) As well as milk, Professor Hopkins fed his rats on pure starch, sugar, lard, milk protein, mineral salts and water. What exactly do you think he did? Remember that he needed to make his experiment a fair test.

Q 3 Fill in the following table:

Food group	Type of food it is found in	How it is used in the body
Protein		
Carbohydrate		
Fat		
Vitamins		
Minerals		
Water		

Day 4:

Time: 1 Hour

Topic: Microbes and Diseases

Task: Reinforce the given topic and solve the questions

Q.1 Read the passage below and then answers the questions which follow.

Very small living things are called microbes or micro-organisms; 'organisms' because they are living things, 'micro-' because they are very small. All living things should be able to carry out the seven life processes. However, viruses are a bit of an exception to this rule and some scientists do not think that they are really living. Of the seven life processes they can only reproduce and even then they cannot do this on their own – they need to be inside another living cell. However, most people think of viruses as micro-organisms because they are very small and, like all living things, contain genes.

1. What is the other name for 'micro-organisms'?
2. What piece of equipment do you need to use to see micro-organisms?
3. Which of the life processes can viruses not do at all?
4. Which of these life processes can viruses do when inside another living cell?
5. If they are not really living, why do people tend to call viruses 'micro-organisms'?

Q.2(a). Some white blood cells surround (engulf) microbes and kill them. Others produce antibodies. For each drawing write what is happening.

a



b



(b) If you get chickenpox, you will not get it again. Explain why not.

(c) Give reasons.

1. If you keep bread in a shopper for several days, it becomes black. Why
2. Why antibiotics do not effective against viruses.

Q.3 Yeast is a microbe which is added to bread dough. When the yeast cells respire they produce carbon dioxide which makes the dough rise. Respiration is a chemical reaction that happens in all living cells including yeast cells.

1. What sort of microbe is yeast?

2. Copy and complete this word equation for this process.

glucose + _____ + water (+ energy)

Q.4 Define the following terms:

a) White blood cells b) Immune system c) Pathogens d) Immunization

Q.5. Malaria is a deadly infectious disease and millions of people worldwide are infected every year. How is malaria spread? Hence, suggest how the disease can be controlled.

Q.6. Why it is necessary to finish the whole course of antibiotics prescribed by the doctor even if u no longer feel sick?

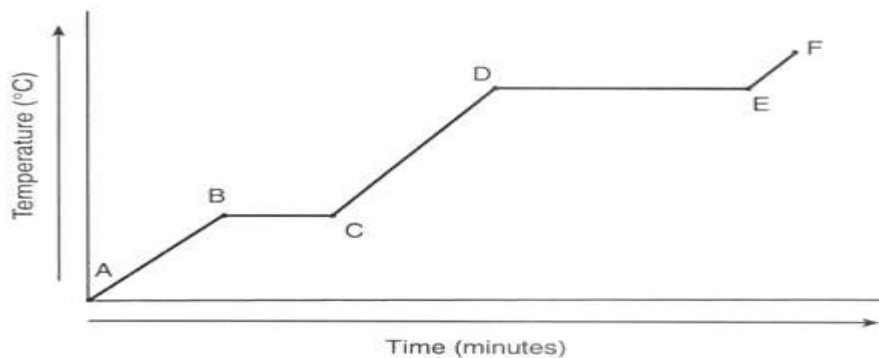
Day 5:

Time: 1 Hour

Topic: Heating and Cooling

Task: Reinforce the given topic and solve the questions

Q1, This graph showshow the temperature of pure solid changes asit heated.



Write the correct letter A-F next to each statement.

A, This is the melting point of substance _____

B, Where is the substance aliquid? _____

C, Where is the substance formed from regularly arranged molecule? _____

D, Where can the substance be squeezed into a smaller volume? _____

Q2. Rida pumps up his bicycle tyre. Explain how the air molecule inside the tyre cause pressure. Say it to why?

Q.3 Give Reasons

1. Why the tea pots in your kitchen have shiny surface?
2. Why fuel storage tanks don't have black surfaces?

3. Why convection cannot take place in the water if it is heated at the top?

Q4. Give scientific reasons for the following.

1. Solar panels are black in colour.
2. Ventilation ducts or Air conditioners are always placed at the top of the room.
3. Double glazed windows help to keep the rooms warm in winter and cold in summer.
4. Cooling fins at the back of refrigerator are painted black.
5. Handles of cooking utensils are made up of wood or plastic.

Q.5 Describe three methods of Heat Transfer

Q.6 Which of these 3 methods cannot take place in a Vacuum? Why?

Day 6:

Time: 1 Hour

Topic: Respiration and Circulation

Task: Reinforce the given topic and solve the questions

Q1. What is respiration? What are the types of respiration?

Q2. Differentiate between aerobic and anaerobic respiration.

Q3. What is the chemical equation to summarize aerobic respiration?

Q4. What is the pathway of inhaled air?

Q5. State the three features of alveoli.

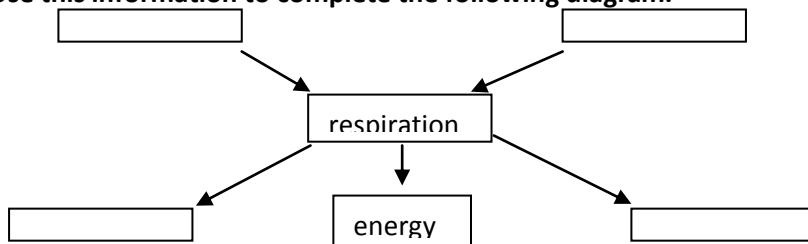
Q6a. Read the following information.

During the process of respiration, chemical reaction takes place.

These chemical reactions:-

- Use up oxygen and glucose
- Produce carbon dioxide and water
- Release energy

Use this information to complete the following diagram.



b. What is the function of the rings of cartilage in the respiratory passage?

c. Describe the role of cilia and mucus in the Respiratory System.

Q.7 What could happen if a heart valve did not work properly?

Q.8 What is the difference between pulmonary and systemic circulation?

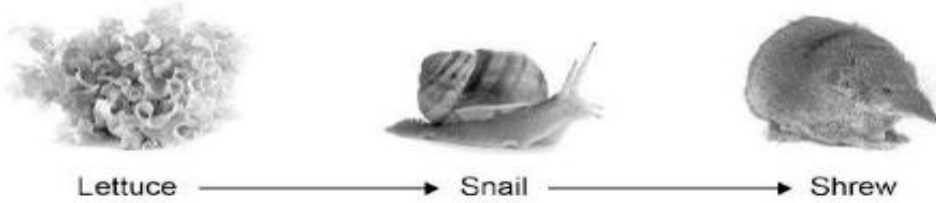
Day 7:

Time: 1 Hour

Topic: Ecology

Task: Reinforce the given topic and solve the questions

Q1. The diagram below shows a food chain in a garden.



(a) Name one consumer shown in the diagram above.

(b) Name one carnivore shown in the diagram above.

(c) A disease kills most of the shrews in the garden. Suggest why the number of snails in the garden may then increase

Q2. Gardeners often collect fallen leaves in autumn and place them on compost heaps.



(a) Over the next year the leaves decay. Which living things cause decay?

b) The leaves decay more quickly in summer than in winter. Give one reason why.

Q3.a) In which environment are you likely to find the following types of organisms?

- a) Animals with thick fur, layers of fat and dense feathers.
- b) Mammals with large hearts and lungs.
- c) Plants with deep, wide, and spreading roots, small or no leaves

b) Give an account of energy flow in an ecosystem.

c) What are the two basic categories of ecosystem? Give one example to each.

d) Complete the following table

Symbiosis Review

Type of relationship	Species harmed	Species benefits	Species neutral
1.			
2.			
3.			

ISLAMIYAT

Instructions:

Use the back of your copy for writing your answers.

Avoid copying text as it is from the book. Always rephrase.

Time Span: Per Question 10 to 15 minutes{ 10 mark Questions}

Time Span: Per Question 3 to 5 minutes{ 4 mark Questions}

Reference pages from Islamiyat Text book [pgs no 40-50]

Day 1:

Q1: Describe the main events in the life of the Prophet Muhammad (S.A.W) from his childhood until he received revelation. [10 marks]

Q2: Why did the Quraish feel needed to reject the Prophet's message? [4 marks]

Q3: Why was his relationship with his wife Hazrat Khadija important for him? [4 marks]

Day 2:

Q1: Give an account of the Prophet's first experience of receiving revelation. [10 marks]

Q2: Explain the significance of the actions of Angel Jibreel and WarqalbnNawfal in this event. [6 marks]

Day 3:

Q1: Write an account of the first migration (Hijra) of the Muslims to Abyssinia. [10 marks]

Q2: Why did the people of Makkah pursue these Muslims? [4 marks]

Q3: What was the importance of making this migration at that time? [4 marks]

GEOGRAPHY

Day1:

Time duration: 30mins

Topic: Agriculture

Resources: Text book. Skill book and distant learning medium through (Whatsapp)

(Students can always approach to the relevant teacher through this medium for any guidance)

Task1:

Q1a. Explain how the growth of crop can be improved by: /4

(i). Irrigation:

(ii) Fertilizers:

b. Explain can the yield (Production) per hectare of rice be increased? /4 c. What are the advantages and disadvantages of using tractors instead of animals?/4

Task 2: Complete all the relevant pages of **Agriculture** in skill book.

Day 2:

Time duration: 30mins

Topic: Industries

Resources: Text book. Skill book and distant learning medium through (Whatsapp)

(Students can always approach to the relevant teacher through this medium for any guidance)

Task1:

2a. Describe the need for the development in a country. /2

b. To what extent can the health crisis in any country lead to the decline in its social and economic development? Give reference to your answer /4 c. Explain how better transport routes could help to increase Tourism development in Pakistan? /4

Task 2: Complete all the relevant pages of **Industries** in skill book.

Day 3:

Time duration: 30mins

Topic: Power

Resources: Text book. Skill book and distant learning medium through (Whatsapp)

(Students can always approach to the relevant teacher through this medium for any guidance)

Task1:

2a. Define various types of non renewable and renewable forms of energies used in Pakistan. /5

- b.(i) What is load shedding? /2
(ii) What problems are caused when the electricity supply to factories breaks down/4

c. To what extent can the development of renewable energy resources improve the reliability of electric supply in Pakistan? /4

Task 2: Complete all the relevant pages of Industries in skill book.

HISTORY

Important Note: Please note that these questions are meant for practice, so that students will be able to prepare themselves for the examination.

Following are some key points to develop time management for EOY examinations

- 90mins/1:30min 50mark paper needs/can be done in 85mins
- 5min can be utilized for rechecking
- Part A of the question can be attended in 20mins duration.
- Part B of the question can be attended in 65mins duration.
- For the above purpose, Student need to check and write the time they have utilized to attempt each reinforcement question.
- While attempting reinforcement question bank always utilize the back of the paper
- Avoid copying text from the book and always try to rephrase the sentences

Day1:

Time duration: 40mins

Topic: Hindu Muslim Unity(1912-1922)

Sec-A(Written source)

'If our lives and honour are to remain at the mercy of an irresponsible executive and military, if the ordinary rights of human beings are denied to us, than all talk of reform is a mockery'.

Motilal Nehru's address to the Congress delegates in 1919.

- a. Which reform outraged the people of India and Why? /4
b. Why did Nehru mentioned reform as a mockery? /2

1a. Briefly review the Indians' efforts during the First World War. /4m

1b. Describe the importance of Lucknow Pact. /6m

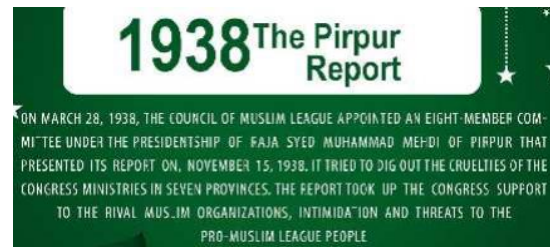
1c. "Jalianwalabagh incident created a rift between the British and the locals." Do you agree? Give reasons. 10m

Day2:

Time duration: 30mins

Topic: Communal and Political Awakening(1920-1930).The world at War(1932-1945)

Resources: Text book, Picture and written source, Distance learning medium through whatsapp.



Task1:

Sec A(Written Source)

Refer to last paragraph on page no: 52

- a. Who demanded the formation of consolidated Muslim state and why?

/2m

- b. Explain the importance of Allahabad address of 1930.

/4m

Task2:

2a.Q.3 of p.no: 54

/4m

2b.What was civil disobedience movement?

/4m

2c. Describe the concept behind Salt march?

/6m

Day3:

Time duration: 30mins

Topic: Agreements, Disagreements and Deadlocks

Resources: Text book, Picture and written source, Distance learning medium through whatsapp.

Task1:

Sec-A

Q1.Refer to the picture source and answer to the given questions.Time (/10mins)

- a. Study the picture and create a connector in the notebook How the day of deliverance and Pirpur report supported Muslims in the political Struggle for separate nation or nationhood.

/4

- b. What was Pirpur report?

/4

Task 2:

Sec-B

3a. What do you know about the Government of India Act 1935?

/4m

3b. Discuss the agenda of the 1937 election of local political parties.

/6m

3c.Q8(6marks) from page no: 60

Day: 4

Time duration: 40mins

Topic: The world at War(1932-1945)

Sec-A (Picture source)

Q1. Look at the picture source and answer to the given questions. (/05marks)

Time (/10mins)



- a. Identify the personality in the source /1
- b. How did he rise to power? /4

Sec- A (Written source)

Q1.Refer to the facts of world war II from page no: 63 and answer to the given question. (/05marks)

Time (/10mins)

- a. Where was the highest loss of life recorded and why? /2
- b. Explain why the destruction is called as immeasurable? /3

Sec-B

- 4a. Q5 page # 67 [4m]
- 4b Q9 pg # 67 [6m]
- 4c Q11 pg # 67 [6m]

URDU

دی سٹی اسکول

یونیورسٹی روڈ کمپس

برائے جماعت ہشتم

مضمون: اردو

اعادہ (پہلی میعاد اور دوسری میعاد)

(۱۵ منٹ)

۱۴ مارچ:

☆ درج ذیل شعر کی تشریح شاعر اور نظم کے حوالے کے ساتھ کریں۔

انسان کے حواس اس کے ہی ارشاد سے قائم

گھیرے ہیں خلاق کو عنایات الہی

(۱۰ منٹ)

☆ نظم ”برسات کی بہاریں“ کا مرکزی خیال تحریر کریں۔

۱۵ مارچ:

(۱۰ منٹ)

☆ سبق ”سوءِ کامل“ کا مرکزی خیال مصنف کے حوالے کے ساتھ کریں۔

(۲۰ منٹ)

☆ سبق ”مہینے کی پہلی تاریخ“ کا خلاصہ تحریر کریں۔

۱۶ مارچ:

(۲۰ منٹ)

☆ دیئے گئے محاورات کو اپنے جملوں میں استعمال کریں۔

(۱) ستارہ گردش میں ہوتا۔ (۲) تیور بدلنا۔

(۳) خیالی پلاؤ پکاتا۔ (۴) جنگل میں منگل ہوتا۔

(۵) بول بالا ہوتا۔ (۶) سبز باغ دکھانا۔

(۷) شیخی بگھارنا۔ (۸) بات سے پھرنا۔

(۹) ہتھیار ڈالنا۔ (۱۰) عیب نکالنا۔

(۱۵ منٹ)

☆ درج ذیل واحد جمع کو اپنے جملے میں استعمال کریں۔

۱۔ موج/امواج ۲۔ عمل/اعمال ۳۔ وفد/وفود ۴۔ جرم/جرم ۵۔ مثل/امثال

۷ مارچ:

☆ دی گئی تفہیم کی عبادت پڑھ کر سوالوں کے جوابات تحریر کریں۔ (۳۰ منٹ)

☆ دیئے گئے الفاظ کے مترادف لکھیں۔ (۵ منٹ)

۱۔ عار _____ ۲۔ شک _____ ۳۔ خارج _____ ۴۔ زوال _____

۸ مارچ:

☆ دیئے گئے عنوانات میں سے کسی ایک پر ۲۰۰ الفاظ پر مشتمل مضمون تحریر کریں۔ (۲۰ سے ۲۵)

۱۔ اسکولوں میں نظم و ضبط کی پابندی

اہم نکات:

طالب علم کے فرائض۔

طالب کی تربیت اسکول کی سطح پر۔

آئندہ زندگی پر خوشگوار اثر۔

نظم و ضبط کی پابندی نہ کرنے کے نقصانات۔

انتظامیہ اور اساتذہ کی پریشانی۔

بچوں کی شخصیت و کردار پر برائے اثرات کا مرتب ہونا۔

۲۔ ایک واقعہ جو مجھے کبھی نہیں بھولتا۔

۹ مارچ:

☆ کرکٹ میچ کا آنکھوں دیکھا حال رپورٹ کی صورت میں لکھیے، نیز جیتنے والی ٹیم کے تاثرات بھی بیان کریں۔ (الفاظ کی حد ۲۰۰)

نوٹ: (رپورٹ کا خاکہ پہلے دیا جا چکا ہے) (۲۰ سے ۲۵ منٹ)

☆ ۲۰ مارچ:

☆ چیرمین کے۔ الیکٹرک کے نام خط لکھیے اور انہیں ٹرانسفارمر، بجلی کی تاروں اور کھمبوں کی خستہ حالی سے آگاہ کریں۔ (الفاظ کی حد ۲۰۰)

عبارت پڑھ کر سوالات کے جوابات تحریر کیجئے۔

دورِ حاضر میں طبی ماہرین نے دنیا کے اکثر مہلک امراض کا علاج یا تو دریافت کر لیا ہے یا پھر ان پر قابو پانے میں کافی حد تک کامیابی حاصل کر لی ہے۔ مثال کے طور پر چیچک، ہیضہ، پولیو وغیرہ کے لیے مؤثر دوائیں موجود ہیں لیکن ایک مرض آج بھی ان ماہرین کے قابو سے باہر ہے جس کا نام ملیریا ہے۔ ملیریا کے لفظی معنی "بری ہوا" ہیں کیونکہ انیسویں صدی کے آخر تک لوگ یہی سمجھتے تھے کہ ملیریا کی جڑ دلدلی علاقوں سے نکلتی ہوئی بدبودار ہوائیں تھیں۔ گرم ملکوں کے باشندے چھھر کی خطرناک عادات سے بخوبی واقف ہیں۔ ہر سال لاکھوں لوگ چھھر کے کاٹنے سے ملیریا جیسے بیماری میں مبتلا ہو جاتے ہیں اور کافی لوگ خصوصاً بچے اس سے جاں بحق ہو جاتے ہیں۔ اس جدید دور میں ہوائی جہاز کے سفر کے عام ہونے کی وجہ سے ان جہازوں کے ذریعے ملیریا کی وبا سرد ملکوں میں بھی پھیل رہی ہے۔ سرد علاقوں کے باشندے دو وجوہات کی بناء پر خوش قسمت ہیں۔ ایک تو یہ کہ ملیریا پھیلانے والے چھھر دنیا کے شمالی علاقوں کی سردی برداشت نہیں کر سکتے دوسرے چھھر کی جو خاص قسم برطانیہ میں پائی جاتی ہے اس کے پیٹ میں ملیریا کے جراثیم نہیں رہ سکتے۔ عام طور پر برصغیر میں سفر کرنے والے لوگ چھھر کے کاٹنے سے اور اس کے اثرات سے بچنے کے لیے مختلف احتیاطی تدابیر اختیار کرتے ہیں مثلاً جال نما پردے، خاص کیمیائی چھڑکاؤ، خاص دھوئیں والی شمع اور بجلی کی مشینیں وغیرہ۔ اس کے علاوہ کئی قسم کی گولیاں بھی لینی پڑتی ہیں لیکن ان ساری احتیاطی تدابیر کے باوجود بھی چھھر ہمیں کاٹتے رہتے ہیں۔ حال ہی میں ہالینڈ کے سائنسی ماہرین نے اعلان کیا ہے کہ پانچ سال کی مسلسل تحقیقات کے بعد یہ انکشاف ہوا ہے، چھھر جسم سے نکلتی ہوئی بو کی طرف راغب ہوتے ہیں ان میں سے ایک وہ ہے جو انسان کے پیر کی انگلیوں میں سے نکلتی ہے اور ایک خاص قسم کے پنیر کی مانند ہے۔ اس سلسلے میں مزید تجربات کی منصوبہ بندی جاری ہے۔

س ۱۔ دور حاضر میں طبی ماہرین نے کن مہلک امراض کا علاج دریافت کیا ہے؟ تین نام تحریر کیجیے

ج

س ۲۔ طیریا کے لفظی معنی کیا ہیں اور اسے طیریا کا نام کیوں دیا گیا؟

ج

س ۳۔ سرد ملکوں کے رہنے والے لوگ تنظیم کے مطابق کیوں خوش قسمت ہیں؟

ج

س ۴۔ تنظیم کے مطابق مچھروں سے بچاؤ کے کوئی سے تین طریقے تحریر کیجیے۔

ج

س ۵۔ ہالینڈ کے سائنسی ماہرین نے کس بات کا اعلان کیا ہے؟

ج

س ۶۔ دورِ حاضر میں ذرائع سفر کا پیریا سے کیا تعلق ہے؟

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س ۷۔ عبارت کا مناسب عنوان تحریر کریں۔

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س ۸۔ دیے گئے الفاظ کو اپنے جملوں میں استعمال کیجیے۔

I

جدید:

تجربات:

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پروڈیوسر کے نام ٹی وی پروگرام کے بارے میں خط

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جناب عالی! میں اپنے قومی ٹیلی ویژن کا ہر پروگرام بڑے شوق سے دیکھتا ہوں۔ دن بھر کی دوڑ بھاگ اور شدید ذہنی

میں آپ کے پیش کردہ پروگرام ”نوجوانوں کے مسائل“ نے بڑا مایوس کیا۔

اس مایوسی کی سب سے بڑی وجہ اس پروگرام کے میزبان ہیں۔ کہنے کو یہ نوجوانوں کا پروگرام ہے لیکن اس کے میزبان کے فرائض ایک ستر سالہ ایسے بزرگ انجام دے رہے ہیں جن سے بولا نہیں جاتا اور اگر وہ بولتے بھی ہیں تو ان کی طرف سے پوچھے جانے والے سوالات بے حد بے جان پُرانے اور بور ہوتے ہیں۔ میں مشورہ دوں گا کہ نوجوانوں کے اس پروگرام کی میزبانی بھی کسی نوجوان کو سونپی جائے تاکہ اس پروگرام میں کچھ جان پڑ سکے۔

آپ کے اس پروگرام میں دوسری بڑی خامی موسیقی کا نہ ہونا ہے۔ موسیقی اور ہلکا پھلکا گانا کسی بھی پروگرام کو چار چاند لگا دیتا ہے۔ پینتالیس منٹ کے اس پروگرام میں صرف باتیں ہی باتیں اس پروگرام کو روکھا پھیکا بنا رہی ہیں۔ کیا ہی اچھا ہوا اگر وقفے وقفے سے دو تین نوجوان گلوکاروں کو بھی گانے کے لیے بلا لیا جائے۔ یقیناً اس اضافے سے پروگرام پر کشش اور جاندار

میں اُمید کرتا ہوں کہ میری آراء پر غور فرماتے ہوئے آپ اس پروگرام کو اور بہتر بنائیں گے۔

والسلام

آپ کا مستقل ناظر

کمال، ماشا