

The City School

University Road Campus



Class 5

Study Plan March 2020

English

Day 1

Time Duration: 1 hour

Topic: Charlie and the Chocolate Factory – Ch. 30

Read and understand text to answer questions relevantly.

1. Why do you think Willy Wonka gives Charlie the factory?
2. Why does Charlie stare when Mr Wonka gives him the factory?
3. What words are used to show the grandparents are scared?
4. Can you think of a better title for Chapter 30?
5. Write one synonym and one antonym for each word below:
 - a. serious
 - b. calm
 - c. despair

Day 2

Time Duration: 1 hour

Topic: Comprehension – Unit 17 (pg # 51-53)

Use inference to find meanings and understand the main idea of text.

Task:
DYR and MTTA

Write 3 descriptive words for each of the places given:

- a. Rome
- b. London
- c. Paris

Day 3

Time Duration: 0.5 hour

Topic: Composition – Story writing (Endings)

Collins Primary Focus Comprehension – Unit 17
NTT Q2. Pg #53

Criteria:

- Ideas and paragraphing
- Spelling, grammar and punctuation
- Sequence
- Relevance

Day 5

Time Duration: 1 hour

Topic: Comprehension – Unit 8 (pg# 24-25)

Read to understand different types of text.

Task:
DYR and MTTA Q 1 and 2 pg#25

Create 2 metaphors and 2 similes that can be used in the advertisements to persuade customers.

Day 4

Time Duration: 0.5 hour

Topic: Verbs (Past, Present, Future)

Review verb tenses.

Verbs are words that show an action or state of being. The verb tense tells when the action happened. When the verb tense changes, the verb often changes its spelling.

The three major tenses are:

- *past (yesterday, earlier, long ago)*
- *present (today, now, currently)*
- *future (tomorrow, later, next year)*

Example: run

Past

Present

Future

She ran yesterday. She runs past me today. She will run tomorrow.

The progressive tense is formed when you add the helping verb “to be” and the suffix -ing

Past Progressive

Present Progressive

Future Progressive

She was running yesterday. She is running today. She will be running tomorrow.

Verb Bank

is playing chose will be hopping flew swung
 will smile is trying flies was kicking
 will fly slid hopped will be jumping will swing
 kicks looks will choose is smiling

Q1. Write each word or phrase in the proper column below.

| Past/Past Progressive | Present/Present Progressive | Future/Future Progressive |
|-----------------------|-----------------------------|---------------------------|
| | | |

Q2. Write each word in the correct verb tense.

| | Past | Present | Future |
|--------|------|---------|--------|
| sit | | | |
| pop | | | |
| scream | | | |
| hear | | | |
| build | | | |
| buy | | | |

Q3. Write the correct form of the verb to complete each sentence.

- a. Mom _____ (go) to the store yesterday.
- b. Tomorrow, _____ (write) I an essay in class.
- c. Ken _____ (sing) an original song at the talent show last week.
- d. Now I am _____ (listen) to you.
- e. Patricia _____ (travel) to Malaysia next month.

Day 6

Time Duration: 1 hour

Topic: Charlie and the Chocolate Factory – Ch. 14

Review chapter and characters.

Q1. Write a character sketch about Mr. Willy Wonka. Remember to follow the criteria:

- Role
- Appearance
- Personality

Word limit – 80

Q2. Use the following words in your own sentences:

- a. dawdle
- b. trotted
- c. shoving
- d. enraptured
- e. wart
- f. clustered

Q3. Imagine that you are one of the golden ticket winners. Describe how you feel when you meet Mr. Willy Wonka and enter the Factory.

Day 7

Time Duration: 0.5 hour

Topic: Active/ Passive Voice

Review topic and identify active and passive voice. Create active/passive voice sentences and convert them.

Collins Primary Focus Grammar and Punctuation
Unit 3 – PYP pg # 9 and Progress Unit A Q4 - 5 pg # 24

*Remember:

- Subject – Verb - Object in Active Voice
- Object – Verb – Subject in Passive Voice
- Use of by in passive voice
- Use of past participle and auxiliary verb in Passive Voice

Day 8

Time Duration: 0.5 hour

Topic: Informal Letter

Revise format and style of informal letter.

Write a letter on any one topic below:

- a. You have won a ticket to visit a nearby chocolate factory and have been asked to bring one adult along. Write to your favourite relative to tell them about your win and to ask them to come along with you. Explain why you want them to go with you.
- b. You were supposed to go on a visit to your grandparents but there has been an unexpected change in your plans. Write and explain why you can't visit and when you will be coming next.

Criteria:

Format/layout

Ideas/Paragraphing

Spelling, grammar and punctuation

Relevance

Day 9

Time Duration: 1 hour

Topic: Charlie and the Chocolate Factory – Ch. 15

Review chapter and answer questions relevantly.

Q1. Why do you think Mr. Willy Wonka calls the Chocolate Room 'the nerve center of the whole factory'?

Q2. Describe the Chocolate Room.

Q3. What is different about the plants growing in the room?

Q4. Who are the 'secret workers'?

Q5. Do you think Loompaland is a developed country? Explain with evidence from the text.

Day 10

Time Duration: 0.5 hour

Topic: Report Writing

Revise Report writing style and format.

Write a Report about any Cultural festival held in your school.

Remember the following:

Format of Event Report Writing

- 1. Heading:** A descriptive title which is expressive of the content of the report
- 2. Opening paragraph (introduction):** it may include the 5 Ws namely what, where, when, who and why.
- 3. Account of the event in detail:** The proper sequence of events that occurred along with their description. It is the main paragraph and can be split into two short paragraphs if required.
- 4. Conclusion:** This will include the description of the event ended. It may include quote excerpts from the chief guest's speech or how the event winded up.

Criteria:

- Ideas and paragraphing
- Spelling
- Grammar and Punctuation
- Sequence
- Relevance

Math

| | |
|---|---|
| <p>Day 1 Time duration: 1 hour Topic: Length Reinforce the use of standard units to measure and record length (mm, cm, m and km) Solve the following Write a suitable unit for each measurement.</p> <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px 0;">mm cm m km</div> <p>(a) A vase is 22_____ tall. (b) The height of a window is 1.9_____ (c) The length of a pencil sharpener is 35_____ (d) The length of a table is 156_____ (e) Ali ran a total of 45_____ in 7 days. Do pages 58 - 59 in Activity Book</p> | <p>Day 2 Time Duration : 30 Minutes Topic : Length Revise Drawing and Measuring Lines</p> <p>Do pages 60 – 62 in Activity Book</p> |
| <p>Day 3 Time Duration: 30 minutes Topic: Ratio and Proportion Revise Ratios by expressing them in their simplest forms.</p> <p>Solve:</p> <p>1) 1: 6: 7 = ____ 2) Express the ratio 8:28 in its simplest form 3) 32: 14 = ____ : 7 4) 12: ____ = 1:2 5) The amount of water needed to completely fill two tanks, A and B, is 24 l. The capacity of Tank A is 6 l. Find the ratio of the capacity of the Tank B to the capacity of Tank A in its simplest form.</p> | <p>Day 4 Time Duration: 30 minutes Topic: Percentages</p> <p>Read the following questions carefully and answer.</p> <p>120) The usual price of a mobile phone is \$700. The price of the mobile phone is reduced by 25% during a sale. How much discount was given for the mobile phone?</p> <p>2) There were 230 pupils in an assembly hall. 120 of them were girls. What percentage of the pupils in the assembly hall were boys?</p> |
| <p>Day 5 Time Duration: 30 minutes Topic: Time Revise the topic time and solve the following</p> <p>1) Ali took 155 seconds to swim 150 m. He was 30 seconds faster than Asad. How long did Asad take in minutes and seconds? 2) Rajesh worked as a sales promoter from 5th to 27th January .How long did he work as a sales promoter in weeks and days? 3) In 7 decades' time, a castle will be 4 centuries old. How long ago was the castle built?</p> | <p>Day 6 Time Duration: 30 minutes Topic: Decimals Solve the following</p> <p>1)A baker has 32 kg of flour. He uses $\frac{2}{5}$ of the flour.How much flour does he use? 2) A bus travelled a distance of 435 km. It travelled the same distance every hour for 5 hours. How far did the bus travel in 1 hour? Give your answer as a decimal. 3) Mrs Ahmed had 3245 g of salt in a bag. She divided them equally into 12 containers. How much salt was there in each bag? Give your answer as a decimal.</p> |
| | |

Day 7

Time Duration: 30 minutes

Topic: Decimals

Solve the Following

- 1) Write decimals as fractions in their simplest form
 - a) 2.3
 - b) 0.6
 - c) 5.4
 - d) 0.5
 - e) 3.56
- 2) Write the correct fractions or decimals.
 - a) Which is larger, 0.4 or $\frac{2}{4}$?
 - b) Which is smaller, 0.8 or $\frac{5}{8}$?
 - c) Which is larger, $\frac{1}{3}$ or 0.6?

Day 8

Time Duration: 30 minutes

Topic: Operations with Decimals

Solve the Following

- 1) $2.34 + 7.67$
- 2) $8.008 - 2.345$
- 3) $1.0009 - 0.3456$
- 4) 2.345×32
- 5) $1.234 \div 2$
- 6) 4.56×1000
- 7) $2.567 \div 100$
- 8) 32.45×5
- 9) $3.675 \div 1000$
- 10) 0.007×100

Day 9

Time Duration: 30 minutes

Topic: Decimals

1) Write the missing numbers.

- (a) $4.9 + \underline{\quad} = 7.23$ (b) $\underline{\quad} + 7.59 = 8.97$
 (c) $\underline{\quad} - 14.8 = 34.8$ (d) $50 - \underline{\quad} = 5.2$
 (e) $\underline{\quad} \div 10 = 4.7$ (f) $\underline{\quad} \div 10 = 0.3$
 (g) $\underline{\quad} \div 10 = 20.9$ (h) $\underline{\quad} \div 10 = 0.08$
 (i) $\underline{\quad} \div 100 = 51.3$ (j) $\underline{\quad} \div 100 = 0.06$

2) Think of a 1-digit whole number and a 3-digit whole number.

Divide your numbers by 10 and 100

Day 10

Time Duration : 30 minutes

Topic : Decimals

Solve the following

- 1) Order the numbers from smallest to largest.
1.38 6.5 6.78 7.01 7.6 3.89
- 2) Order the numbers from largest to smallest.
8.15 66.17 2653.5 156.02 978.06
- 3) Round off the following to nearest tenth
 - a) 2.34
 - b) 1.36
 - c) 9.22
 - d) 0.67
- 4) Round off the following to nearest whole number
 - a) 23.67
 - b) 1.24
 - c) 4.05
 - d) 5.88

Science

Day 1:

Time Duration: 45 mins

Topic: Condensation

- Read the topic page 46-47.

Activity: In this activity, learners explore the process of condensation. After seeing water vapor condense, learners will help design a test to see if cooling water vapor has an effect on the rate of condensation.

Have learners conduct an experiment to observe the process of condensation.

Procedure:

Fill a wide clear plastic cup about 2/3 full of hot tap water. Place a taller clear plastic cup (with a smaller rim) over the top as shown.

Watch the cups for 1–2 minutes. Use a magnifier to look at the sides and top of the top cup. Take the top cup off and feel the inside surface.

Discuss with learners what they think is happening inside the cups.

Ask learners questions like the following:

What do you notice about the top cup?

What do you think is on the inside of the top cup?

Do you think that some of the water from the bottom cup is evaporating?

Would you expect there to be more water vapour in the air inside the cups or outside the cups in the classroom air?

How do you think the drops of water on the inside of the top cup got there?

Remind learners that they discovered that heating water increases the rate of evaporation. Now ask them if they think the reverse is true: Does cooling water vapor increase the rate of condensation?

Booklet 5Dd/4

Day 2:

Time Duration: 45 mins

Topic: Changing State

Read the Topic Changing state and answer the following questions:

Did you ever notice that if you have a cold drink on a humid day, the outside of the cup or can get wet?

Where do you think this moisture comes from?

You may have made a cold window “cloudy” by breathing on it and then drawn on the window with your finger. Where do you think that cloudiness comes from?

A cloud is made up of tiny droplets of water. Where do you think they come from?

- Differentiate _____ between evaporation and condensation.

Booklet page worksheet 5Dc_2

Day 3 :

Time Duration: 45 mins

Topic: The Water cycle

Watch this video <https://youtu.be/cGi4PugN4qY>. Read pages 50-51

Answer the following questions:

- How does the water from the sea gets into the air?
- What are reservoirs?
- Why does water need to be filtered before it reaches our home?
- Which weather conditions make the water in the clouds fall as snow or hail?
- What happens in the sewage works?

Activity: Take extra care - ask an adult to supervise you.

Make your own cloud chamber with a 250 ml glass jar filled 2 cm high with tap water, a large rubber balloon with the mouth end cut off, a match, a rubber band, and a flashlight. Add water to jar. Light match over the jar and blow it out. Place balloon over jar and secure in place with rubber band. Wait 2 minutes. Darken the room. Push down on balloon while shining flashlight on jar. Observe and record what you see when you let go of the rubber balloon. Do this a number of times. Explain your observations.

Day 4

Time Duration: 30 mins

Topic : Reinforcement

Coronary bypass surgery redirects blood around a section of a blocked or partially blocked artery in your heart to improve blood flow to your heart muscle. The procedure involves taking a healthy blood vessel from your leg, arm or chest and connecting it beyond the blocked arteries in your heart. They can use a Special type of X-ray called angiography, which takes Pictures of the arteries of the heart. Although coronary Bypass surgery doesn't cure the heart disease that caused the blockages (atherosclerosis or coronary artery disease), it can ease symptoms, such as chest pain and shortness of breath. For some people, this procedure can improve heart function and reduce the risk of dying of heart disease. The heart is a muscle that is working every minute of your life; it needs even more oxygen and nutrients than most other muscles. Two arteries branching off the aorta deliver blood directly to the heart muscle. These arteries are called coronary arteries.

Answer the following question:

Q1. Why do you think the heart needs more arteries than a leg muscle?

Q2. What is the job of the coronary arteries?

Q3. What are some ways that doctors can look inside the body to see if the arteries are blocked?

Q4. Coronary artery bypass surgery significantly increases the rate of blood flow to the heart. How might the patient feel as a result of having such dramatic increase of blood to the heart?

Q5. What factors might contribute to a coronary artery blockage?

Q6. What sort of activities should a person with heart disease avoid?

Day 5:

Time duration: 30 mins

Topic: Reinforcement

Read Topic Scurvy Page 6

Captain Redbeard lived in the **1700s** and sailed the Seven Seas. As the sailors were away for many months at a time, they could only take **food** with them that would **last a long time**.

They mostly ate **preserved meat** and **vegetables**, and the very hard **ship's biscuits** (which sometimes had maggots in!).

Because of this diet, Captain Redbeard has **bleeding gums** and has **lost most of his teeth**.

He also has **large red sores** all over his skin.

Answer the following questions with the help of your book:

- Who was James Lind?
- What terrible disease did he notice that English sailors were getting?
- What did he notice about Dutch sailors?
- What was the difference in their diet?
- What did he decide to do?
- Explain the experiment he carried out.
- How did he make it a fair test?
- What were his results?
- What was his conclusion?

Day 6

Tine duration: 45 mins

Topic: Focus on : Sundials

Read page 61 and watch video

<https://www.youtube.com/watch?v=W4u1eXP1PA0> for better understanding.

Answer the following questions:

- What is a gnomon?
- Why is the gnomon on a sundial tilted?
- Why do you think a modern sundial was built?
- Why does the portable sundial need a compass?
- There are many disadvantages to using a sundial to tell time, write down as many as you can think of.

| | |
|---|--|
| <p>Day 7</p> <p>Time Duration: 45 mins</p> <p>Topic: Climate</p> <p>Read the given topic pages 52-53 and watch the given video https://youtu.be/Uo8lbeVVb4M</p> <p>Answer the following questions:</p> <ul style="list-style-type: none"> • Why is the climate of Tibet cold and dry? • List the ways in which floods can cause damage: • What happens to the air which is pushed up over the mountains? • Why does the air moving down the mountains have a different effect on the climate? • What would the climate of Tibet be like if the Himalayas did not exist? • Why is India much drier except the monsoon weather? • Booklet page 5Ec/1 | <p>Day 8</p> <p>Time Duration: 45 mins</p> <p>Topic: The shape of the Earth</p> <p>Read pages 54-55 and watch https://www.youtube.com/watch?v=68hgQXTaj9E</p> <p>Answer the following questions:</p> <ul style="list-style-type: none"> • Why were the early humans scared to travel far? • Who was the first person to look at Earth from space? • How did the people figure out that the Earth is a sphere? • Which ship was the first to sail around the world, which country did it belong to and how many years did it take to complete the journey? • What time of the day would the sun have no shadow? <p>Why does the bottom part of the ship disappears first?</p> |
| <p>Day 9</p> <p>Time Duration: 45 mins</p> <p>Topic: The size of the Earth</p> <p>Read pages 56-57 and watch video https://scaleofuniverse.com/</p> <p>Booklet page do 5Eb_5</p> <p>Answer the following questions:</p> <ul style="list-style-type: none"> • Why do the Sun and the moon appear to be the same size? • Why the Earth does look flat to us? • What is a diameter and what's the diameter of the Sun? • How is the moon and the Sun are compared to Earth? • How far is the Sun from Earth, compared to the moon? | <p>Day 10</p> <p>Time Duration: 30 mins</p> <p>Topic: Making Seeds</p> <p>Read the given topic page 22 and 23</p> <p>Watch a video from the given url https://www.youtube.com/watch?v=iZMjBO6A7AE&feature=youtu.be</p> <p>Answer the given questions:</p> <ul style="list-style-type: none"> • Which part of the plant grows first? • What did you observe? • Why do roots grow first? • What do you think is necessary for germination? • Why leaves are important when a seed has started growing? • How the seed get their food? • Differentiate between pollination and fertilization : <p>What is the function of the Anther, Sepal, Carpel?</p> |

Social Studies

Topic: Transport, telecommunication and trade

Date: 2nd – 6th March, 2020

Day 1:

Objectives:

Define the terms trade and transportation.

Methodology:

Explanation from the written source.

Trade: It is the buying and selling of goods.

Trade involves the transfer of goods or services from one person or entity to another, often in exchange for money.

Trade is defined as the general marketplace of buying and selling goods, the way you make a living or the act of exchanging or buying and selling something.

There are two types of trade:

Internal trade (within the country)

International trade (outside the country)

Factors which enhance trading:

- Transport
- Communication

Transport:

Take or carry (people or goods) from one place to another by means of a vehicle, aircraft, or ship.

Ask these questions:

- 1) What is trade?
- 2) Why do people trade?
- 3) What is the importance of trade?
- 4) How did people trade in the ancient times?

Day 2:

- Define the terms Imports and Exports.
- Define balance of trade.
- Name the exports of Pakistan.
- List the imports of Pakistan.

Methodology:

An **import** is a good or service bought in one country that was produced in another. **Imports** and exports are the components of international trade. If the value of a country's **imports** exceeds the value of its exports, the country has a negative balance of trade (BOT), also known as a trade deficit.


Exports are the goods and services produced in one country and purchased by residents of another country. If it is produced domestically and sold to someone in a foreign country, it is an **export**. **Exports** are one component of international trade.

DEFINITION


Import:-

The term **import** is derived from the conceptual meaning as to bring in the goods and services into the port of a country.

The buyer of such goods and services is referred to an "importer"



DEFINITION



➤ The term **export** is derived from the conceptual meaning as to ship the goods and services out of the port of a country

➤ The seller of such goods and services is referred as an "**exporter**" who is based in the country of export

➤ Whereas the overseas based buyer is referred to as an "**importer**"

What is mean by balance of trade?

The **balance of trade** is the difference between the value of a country's imports and exports for a given period.

Favorable Balance of Trade. The value of a nation's exports in excess of the value of its imports.

(Positive balance of trade)

Major Imports of Pakistan

1. Machinery.
2. Petroleum.
3. Chemicals.
4. Vehicles and spare parts.
5. Edible Oil.
6. Wheat.
7. Tea.
8. Fertilizers.
9. Plastic material.
10. Paper Board
11. Iron ore and steel.
12. Pharmaceutical products.



MAJOR EXPORTS

1. Raw cotton, Textile products and Cotton yarn.
2. Rice.
3. Leather and leather products.
4. Carpets and rugs, Tents.
5. Synthetic textiles.
6. Surgical instruments.
7. Sports goods.
8. Readymade garments.
9. Vegetable, fruit and fish.
10. Engineering goods.
11. Chemicals and Pharmaceutical products.



Day 2:

- Define the term trade.
- Name the exports of Pakistan.
- List the imports of Pakistan.

Methodology:

After the consolidation of the concept learners will do following questions:

- 1) Define trade.
- 2) Why trade is important for the development of the country?
- 3) Make a list of imports and exports of Pakistan.

اردو جماعت: پنجم

پہلا دن:

- غلط فقرات کو درست کر کے لکھیں۔
- حروف علت کو جملوں میں استعمال کریں۔
- فعل کے زمانے میں تبدیل کریں۔

دوسرا دن:

دیئے گئے موضوع کے مطابق (125 الفاظ) کا مضمون لکھیں۔

تیسرا دن:

- ضرب الامثال کو درست مفہم کے ساتھ ملائیں۔
- نا مکمل فقرات مکمل کریں۔
- ایک سے پچاس تک گنتی لکھیں (الفاظ میں):

چوتھا دن

دو درختوں کے درمیان آلودگی کے حوالے سے مکالمے لکھیں۔ (حد الفاظ 125)

دور قدیم کے سائنس دان کی بلند خوانی کریں اور مشکل الفاظ خط کشیدہ کریں۔

پانچواں دن:

دو دوستوں کے درمیان کتابیں پڑھنے کی اہمیت کے حوالے سے مکالمے لکھیں (125 الفاظ پر)۔
دور قدیم کے سائنس دان کے سوال نمبر 1 اور 2 کریں۔

چھٹا دن:

دیئے گئے موضوع پر آپ بیتی لکھیں۔ (125 الفاظ)

کرنسی نوٹ۔ ماچس

ساتواں دن:

درج ذیل میں دیئے گئے عنوان پر کہانی لکھیں۔ (شیخ چلیا اور انڈے)۔

واحد/جمع کی فہرست یاد کریں اور جملوں میں استعمال کریں۔

اٹھواں دن

الفاظ متضاد کی فہرست یاد کریں اور جملوں میں استعمال کریں۔ ا

درج ذیل میں دیئے گئے عنوان پر کہانی لکھیں۔ (حرکت میں

برکت)۔

نواں دن:

اسم مکبر اور اسم معفر بنائیں۔

اسم ظرف زمان اور اسم مکان الگ الگ کریں۔

دسواں دن:

نظم برسات کی بلند خوانی کریں اور سوال نمبر 1-2 اور 3 کریں۔

جماعت: پنجم
سبق: اسلامی اخوت
اهداف:

- اسلامی اخوت کے مفہوم اور فوائد تحریر کر سکیں گے
- اسلامی اخوت کی معاشرتی اہمیت کو اجاگر کر سکیں گے

اہم نکات:

- اسلامی اخوت عربی زبان کا لفظ ہے۔
- اسلامی اخوت کے معنی ”بھائی چارہ“ کے ہیں۔
- مسلمان کسی بھی رنگ، نسل اور وطن سے تعلق رکھنے والوں کو اپنی میں بھائی بھائی سمجھنا چاہئے۔

مشکل الفاظ کے معنی:

| | | |
|-------------------|---|---------|
| معنی | - | الفاظ |
| مل جل | - | باہمی |
| نغم میں | - | نغمواری |
| تسکین - سکون ملنا | - | تقویت |
| بے عزتی کرنا | - | تذلیل |
| مجموع | - | مجمع |
| لڑائی جھگڑا | - | تعصب |

بلند خوانی: پہلا دن

صفحہ نمبر 77 تا 78 تک بلند خوانی کیجیے۔

دوسرا دن

- تحریر کا کلمہ: ”سوالوں کے جوابات ایک صفحہ پر تحریر کیجیے۔“
- اسلامی اخوت کی اہمیت کو اپنے لفظوں میں بیان کیجیے۔
 - اسلامی اخوت کے فوائد تحریر کیجیے۔
 - آپ اسلامی اخوت کو کیوں اہم سمجھتے ہیں؟

جماعت: پنجم
سبق: آداب تلاوت

- الہداف:
- قرآن مجید کے تعارف کو بیان کر سکیں گے۔
 - تلاوت قرآن مجید کے آداب بتا سکیں گے۔

- اہم نکات:
- قرآن کے معنی ہیں وہ کتاب جو پڑھی جائے۔
 - قرآن مجید آخری آسمانی کتاب ہے۔
 - قرآن مجید ۲۳ سال کے عرصے میں نازل ہوا۔

مشکل الفاظ کے معنی:

| | | |
|---------|---|-----------------|
| الفاظ | - | معنی |
| تلاوت | - | قرآن مجید پڑھنا |
| نگہبان | - | حفاظت کرنے والا |
| افضل | - | اچھا - بہترین |
| اطمینان | - | سکون |
| مضمون | - | اشارے |

بلند خوانی: پہلا دن

صفحہ نمبر ۸۱ تا ۸۲ تک بلند خوانی کیجیے۔

تخریری کلام: دوسرا دن

- کتاب میں دی گئی مشق صفحہ نمبر ۸۳ تا ۸۴ کریں۔
- سوالوں کے جوابات ایک صفحہ پر تحریر کریں۔
- لفظ قرآن کے کیا معنی ہیں؟
- تلاوت قرآن کے تین آداب تحریر کریں؟
- قرآن مجید کا تعارف اپنے لفظوں میں بیان کیجیے؟
- تلاوت قرآن مجید کی اہمیت اور فضیلت تحریر کریں؟

ICT

Robotics and Computing

Class :5

Create a Power Point Presentation on Climate at least 5 slides comprises of information and pictures you can use different transition and animation effects to.

OR

Make a document on Ms Word o of 300 words you can insert related pictures you can use different font style, font size and design your document as per your creativity. Send the document via e-mail if possible at msrafiafarooq@gmail.com.