

The City School

University Road Campus



Class 3

Study Plan March 2020

English

Day 1:

Duration: 1 Hour

Topic: Oliver Twist Chapter 5 : Poor Nancy

Page: 50 – 56

Silent reading technique will be used to read book page: 50-56

Written Assignment: After Reading learners will summarize the main events happened in the story in practice Lj.

Day 2:

Duration: 1 Hour

Topic: : Unit 20 Friends or Foes Collins Primary Comprehension book 2 Page #44

Look at the painting given on

Page #44 and predict what message did the painter want to convey through this painting? In your opinion, if animals are the friends or foes (enemy) to human?

Silent reading technique will be used to read book page: 50-56

Written Assignment:

DYR Page # 44-45 in book

MTTA (Q1-2)Page # 45 to be done in Lj

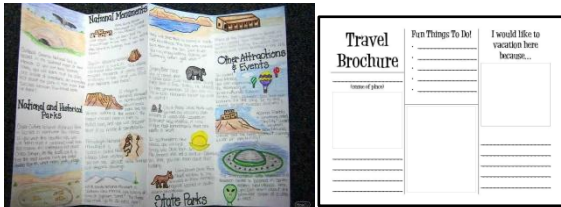
Day 3:

Duration: 1 Hour

Topic: Persuasive Writing:- Making a Brochure

A brochure is an informative paper document for advertising, which can be folded into a template, pamphlet or leaflet.

Assignment: Learners can make the Brochure independently by themselves using their own imagination. Use a computer paper and tri-fold it. You can use following themes: Saving Environment, Healthy Food, Go Green Make the Earth Clean, Explore Underwater Life etc...



Day 4:

Duration: 1 Hour

Topic: Unit 20- Using Commas Page 44

Commas are used to separate multiple words or sentences. Commas show us where to take a slight pause

Here are some example:

*The cake mix requires flour, sugar, eggs, and butter.

*After the race, John was exhausted.

*There were no clouds in the sky, so I went for a jog.

*Farmer had goats, chickens, turkeys, and geese.

Written Assignment:

Getting Started Ex 1 and 2 Page 44 to be done in practice Lj.

Day 5:

Duration: 1 Hour

Topic: Persuasive Writing Formal Letter

Written Assignment:

Letter to the editor of the local newspaper complaining about the lack of cleanliness in your neighbourhood. (100 words)

Success Criteria	
Format /layout	4
Ideas and Paragraphing	2
Relevance	2
Sequence	2

Day 6:

Duration: 1 Hour

Topic: Unit 17 Apostrophes (possession) Collins Primary Grammar and Punctuation book 2 pages 38-39

Written Assignment:

Practice Your Punctuation Ex Page # 39 to be done in practice Lj.

Day 7 :

Duration: 1 Hour

Topic: Unit 16 Prefixes Collins Primary Grammar and Punctuation book 2 pages: 36-37

Written Assignment:

Getting Started Ex 1 and 2 Page 36 and NTTA Ex 2 Page # 37 to be done in practice Lj.

Day 8:

Duration: 1 Hour

Topic: Oliver Twist chapter 5-Poor Nancy Pages 56-59

Written Assignment:

Learners to skim and scan through the pages and will answer the following questions in practice Lj.

1. Who hit Nancy a lot of times?
2. Where did Bill go?
3. Where did Nancy go after the meeting on the London Bridge?

Day 9:

Duration: 1 Hour

Topic: Unit 18: Paragraphs Prefixes Collins Primary Grammar and Punctuation book 2 pages: 40-41

Written Assignment:

Now Try These Ex 1 and 2 Page 41 to be done in practice Lj.

Day 10:

Duration: 1 Hour

Topic: Diary Writing (Diary Entry)

Learners to watch the link given below:

https://www.youtube.com/watch?v=n6Gg_1riow&feature=youtu.be

Written Assignment:

Write on any one of the following topics:

- *How you got hurt while playing
- *You forgot to complete your homework
- *You missed your school bus and got late
- *How you helped your friend in trouble

Success Criteria	
Ideas and Paragraphing	4
Spelling	2
Grammar and Punctuation	2
Relevance	2

Math

Day 1:

Time duration: 40 min.

Topic: Multiplication

Solve the given sums in "practice copy" with working.

Q1) Solve

- a) 67 and 8
- b) 39 and 4
- c) 50 and 6
- d) 241 and 9
- e) 385 and 2

Q2) Read the problem sum carefully and then solve along with answer statements and working

- a) How many wheels do 18 tricycles have?
- b) A box contains 36 oranges. How many oranges are there in 8 boxes?
- c) A gardener put 25 plants in a row. He made 7 equal rows. How many plants did he put in all rows?

Q3) Solve

- a) $7 \times \underline{\quad} = 700$
- b) $\underline{\quad} \times 10 = 360$
- c) $890 \times 10 = \underline{\quad}$
- d) $340 \times 100 = \underline{\quad}$
- e) $67 \times 100 = \underline{\quad}$

Day 3:

Time duration: 40 min.

Topic: Doubling and halving

Solve the given sums in "practice copy" with paper steps of working.

Q1) Solve

- a) Double of 99 _____
- b) Half of 240 _____
- c) Double of 760 _____
- d) Half of 56 _____
- e) Double of 3200 _____
- f) Half of 2500 _____

Q2) Read the problems carefully and then solve along with answer statements and working

a i) Sara bought 70 stamps. Aliya bought double of Sara stamps. How many stamps did Aliya buy?

a ii) how many stamps did they both girls buy altogether?

b i) A farmer sold 3600 tomatoes on Monday. He sold half on Tuesday as on Monday. How many tomatoes he's sold on Tuesday?

b ii) how many tomatoes he sold on both days?

Day 2:

Time duration: 40 min.

Topic: division

Solve the given sums in practice copy with working

Q1) Solve

- a) $76 \div 3$
- b) $88 \div 5$
- c) $45 \div 9$
- d) $87 \div 6$
- e) $92 \div 4$

Q2) Read the problem sum carefully and then solve along with answer statements and working

- a) A baker baked 84 cupcakes. He packed 4 cupcakes in a box. How many boxes he need to pack 84 cupcakes?
- b i) Sam has 76 sweets he wants to divide them equally in his 6 friends. How many sweets did each of his friends get?
- b ii) Did Sam left with any sweets?

Q3) Solve:

- a) $700 \div 10 = \underline{\quad}$
- b) $\underline{\quad} \div 100 = 6600$
- c) $9800 \div \underline{\quad} = 980$
- d) $140 \div 10 = \underline{\quad}$
- e) $6300 \div \underline{\quad} = 63$

Day 4:

Time duration: 40 min.

Topic: Decimals

Revise all the concepts decimals (recognize the place value of digits in decimal notation, expanded form, standard form, express fraction in decimal, express the shaded parts in decimals)

Solve the given questions in practice copy

Q1) Express the following in decimal.

- a) $\frac{1}{10} = \underline{\quad}$
- b) $\frac{3}{100} = \underline{\quad}$
- c) $\frac{44}{10} = \underline{\quad}$
- d) 89 hundredths = _____
- e) 6 tens 2 hundredths = _____
- f) 9 hundred 4 tenths = _____
- g) 375 tenths = _____
- h) 8 hundredths = _____
- i) seventeen tenths = _____

Q2) What are the missing numbers?

- a) $370.6 = \underline{\quad} + 0.6$
- b) $900 + 2 + 0.4 = \underline{\quad}$
- c) $5 + 0.1 + 0.07 = \underline{\quad}$
- d) $62.95 = \underline{\quad} + 0.9 + \underline{\quad}$
- e) $30 + 0.2 + 0.08 = \underline{\quad}$

Day 5:

Time duration: 40 min.

Topic: Fraction and Decimals

Revise all the concepts of decimals—tenths and hundredths (to recognize the place value of each digits in decimal notation, express fractions in decimals) also revise the concept of equivalent fraction.

Solve all the given questions in practice copy

Q1) Match the following:

$\frac{1}{10}$	6.73
$\frac{39}{10}$	0.1
$\frac{673}{100}$	0.02
$\frac{2}{100}$	3.9

Q2) find the equivalent fraction and express answers in decimal

a) $\frac{2}{5} = \frac{4}{\quad} = \underline{\quad}$

b) $\frac{1}{4} = \frac{\quad}{100} = \underline{\quad}$

c) $\frac{3}{5} = \frac{\quad}{10} = \underline{\quad}$

d) $\frac{1}{2} = \frac{\quad}{100} = \underline{\quad}$

e) $\frac{10}{7} = \frac{\quad}{70} = \underline{\quad}$

f) $\frac{3}{4} = \frac{75}{\quad} = \underline{\quad}$

Q3) circle the fractions or decimals that are less than 0.7

0.85 0.07 $\frac{5}{10}$ 0.72 $\frac{7}{10}$ 0.17 $\frac{67}{100}$ **Day 6:**

Time duration: 40 min.

Topic: Fraction of a set

Revise all the concepts of multiplication and division

Solve the given sums in practice copy.

Q1) Solve (show working)

a) $\frac{1}{4}$ of 32 =

b) $\frac{6}{9}$ of 45 =

c) $\frac{2}{7}$ of 56 =

d) $\frac{5}{8}$ of 40 =

e) $\frac{3}{5}$ of 60 =

f) $\frac{4}{6}$ of 60 =

Q2) A can has 36 liters of juice. The capacity of a jug is $\frac{1}{6}$ of the can. What is the capacity of jug in liters?

Q3) A shopkeeper has 99 flowers. He sold $\frac{2}{3}$ in a day. How many flowers did he sell in a day?

Q4) $\frac{3}{5}$ of the vegetables were cooked by the chef. If a basket has 40 kg of vegetables. How much were left?

Day 7:

Time duration: 40 min.

Topic: Proportion

Revise times tables and concepts of equivalent fraction.

Read the problems carefully and then solve along working and answer statement.

Q1) For every 3 red beads there are 7 green beads. So how many green beads are there for 18 red beads?

Q2) To bake a cake 4 eggs are required. If a baker wants to bake 8 cakes. How many eggs did he require?

Q3) The size of an image of a vase is $\frac{1}{6}$ of its actual one. If the actual size of vase is 36 cm. what is the size of an image?

Q4) The height of a rod in image is $\frac{1}{8}$ of its actual. If the image height is 3 cm. what is the actual height?

Day 8:

Time duration: 40 min.

Topic: Pictogram

Revise the concept of reading and interpreting of pictogram.

Q1) Steven, Gloria, Andrew and Jessica received Christmas gifts from Santa Claus. Use the pictograph to answer the questions



- Who got the most number of gifts? _____
- Who got more gifts, Jessica or Steven? _____
- How many gifts did Gloria and Jessica get altogether?__
- Who got six gifts? _____
- How many more gifts did Steven get than Andrew?___

Q2) Mrs. French and Mr. Mickey are planning a party for their classes. The students are asked to vote for their favourite ice cream flavour. The lists below are the results.

Chocolate - 8 Vanilla - 7 Chocolate Chip - 13 Cookie Dough - 8 Strawberry- 5

Use the information from the list to complete the pictograph below and answer the questions.

Flavour	Number of votes
Chocolate	
Vanilla	
Chocolate Chip	
Cookie Dough	
Strawberry	



KEY = 2 votes

- What two flavours did the students like the least?
- How many students voted for either cookie dough or strawberry?
- How many more students voted for chocolate chip than vanilla?
- How many votes were there in all?

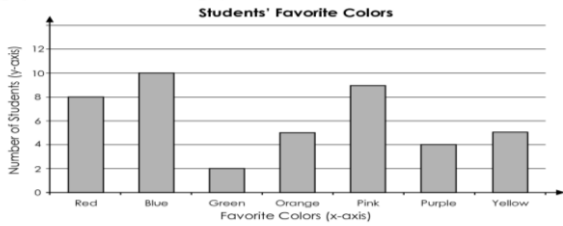
Day 9:

Time duration: 40 mins

Topic: Data Handling

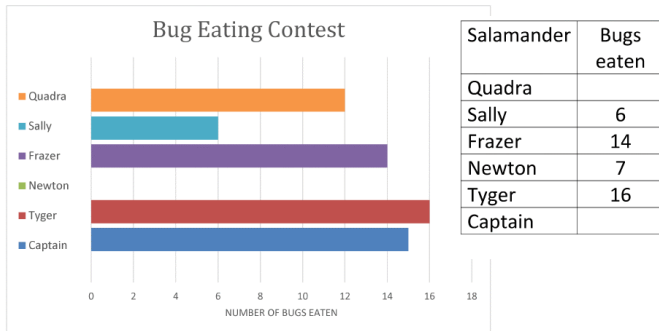
Revise the concept of reading, interpreting and making bar charts with different scales.

The three third grade classes at Elm Tree Elementary School took a vote of their favorite colors and graphed the results. Use the graph to answer the questions.



- How many students chose blue as their favorite color? 1. _____
- How many more students chose red than green? 2. _____
- How many more students voted for pink than purple? 3. _____
- Which two colors had the same number of votes? 4. _____
- How many students chose either pink or purple? 5. _____
- If three more students voted for green, how many votes would green have? 6. _____
- If two less students voted for green, how many votes would green have? 7. _____
- List the colors in order, from least votes to most votes. 8. _____

The Salamanders had a bug-eating contest. Each salamander was given a minute to see how many bugs they could eat. Here are the results.



- Fill in the missing data in the table for Quadra and Captain.
- Draw a bar to show how many bugs Newton ate.
- Which salamander ate the most bugs? _____
- How many more bugs did Quadra eat than Sally? _____
- How many more bugs did Tyger eat than Newton? _____
- Captain ate more bugs than Sally and Quadra put together. Is this true or false? _____
- Which 2 salamanders ate exactly 20 bugs altogether? _____

Day 10:

Time duration: 40 mins

Topic: Bar Charts

Revise the concept of reading, interpreting and making bar charts with different scales.

Q1) In sports day the given houses scored these points

Make a bar chart with the help of given data

Houses	Red	Yellow	Green	Blue
Score	60	45	55	40

Answer the following questions:

- Which house scored most?
- How many points more scored by green house than blue house?
- Which house scored the least?
- How many points scored by the houses altogether?

Q2) In a math test

- Zain scored 100 marks
- Izan scored 60 marks
- Saim scored 20 less than Zain
- Fatima scored 15 more than Izan
- Sohail scored half of Zain marks

- Find the marks of Saim, Fatima and Sohail scored in math test.
- Draw a bar chart with the help of data (marks scored)

Science

Note: Make a practice copy to carry on the following work.

Day 1:

Time: 40 min

Topic: Magnets

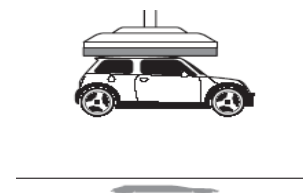
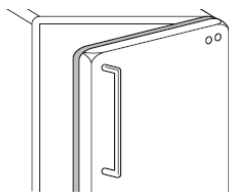
Objective: Know that forces act in particular directions, Know which materials magnets will attract. Know some uses for magnets

Read the word sheet carefully and pg 56 and 57 of exploring science book to the answer the following questions.

Word	Meaning
Aluminium (<i>al-U-min-ee-um</i>)	A metal used to make drinks cans. It is not a magnetic material.
attract	Pull towards
iron (<i>I-on</i>)	A magnetic metal.
magnet	Something that will attract pieces of iron or other magnetic materials.
magnetic material	A material that will be attracted to a magnet, such as iron or steel.
recycling (<i>rees-eye-cling</i>)	Using things again, such as cans, paper and glass.
steel	A metal made from iron. Most kinds of steel are magnetic materials.

Q1: Drinks cans are often made from aluminium. Will u able to pick drink cans by using a magnet?

Q2: Explain what these magnets are used for?



Q3: Write the differences between a magnet and magnetic materials.

Q4: Which materials can you pick up using a magnet?

Day 2:

Topic: Attracting and repelling

Time : 40 min

Objective: Know that magnets can attract and repel each other.

Know how to arrange magnets so they will attract or repel.

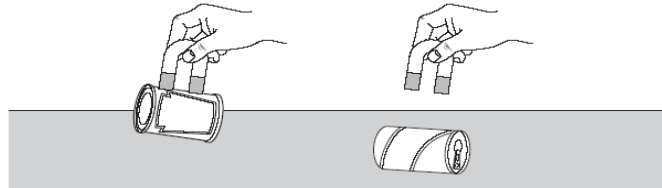
How to tell the difference between a magnet and a piece of iron.

Instructions: Read the following summary and pg 58,59 of book to answer the questions given below.

Forces are pushes or pulls.

Magnets attract (pull) things made of iron or steel. Iron and steel are magnetic materials.

Magnets can be used to hold fridge doors shut. They can be used to sort food cans from other materials for recycling.



Magnets attract food cans, because they are made from steel. Magnets do not attract drinks cans, because they are made from aluminium.

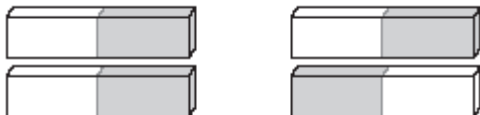
Magnets can attract or repel (push away) other magnets. We can show the forces on magnets using arrows.



Q1: Write attract or repel underneath the drawing. Draw arrows on the magnet to show the direction of force.



Q 2 : Find out what happens if you hold the magnets side by side like this:



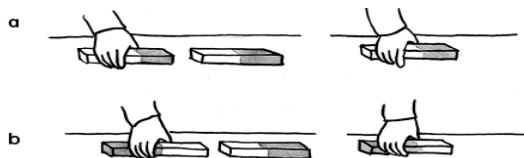
Thinking about your investigation

Write down two rules to say what happens when you hold two magnets close together. You could start your rules like this:

When two ends with the same colour are close together...

When two ends with different colours are close together

Q3: Finish drawing the pictures to show what will happen, or explain what happens in words.



Day 3:

Time: one hour:

Topic: Magnetic strength




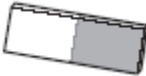

Objective: to know how strong are different kinds of magnets.

Instructions: read pg 60 and 61 of book to answer the following question.

Q1: Which materials do magnets work through?

Q2: Explain why you think the magnet will work through these materials?

Q3: Victor did an investigation to find out how many pieces of card magnet would work through and collected following data.

Magnet	Drawing	Number of pieces of card that the magnet worked through
small bar magnet		25
fridge magnet		10
horseshoe magnet		18
big bar magnet		20
magnetic picture		7

Q3a: Is all bar magnets are stronger than horse shoe magnet in this investigation?

Q3b: Which one is the weakest magnet?

Q3c: which one is the strongest magnet?

Day 4

Time: 40 min

Topic : spring

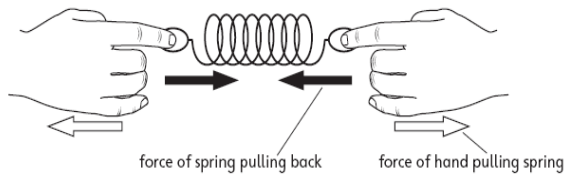
Objective: Know some uses for springs.

Know when a spring will push and when it will pull.

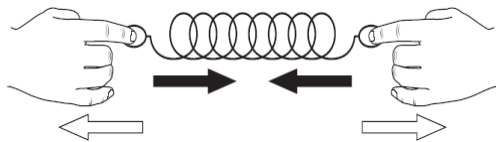
Instructions: Read the given summary and pg 62 and 63 of book thoroughly

Springs are stretchy. They are used in mattresses and chairs to make them comfortable.

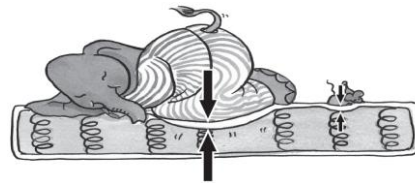
If you pull on a spring, it stretches. You can feel it pulling back.



The more you stretch a spring, the harder it pulls back.



If you push on a spring, it compresses (gets smaller). You can feel the spring pushing back. The more you push, the harder it pushes back.



Q: Cut out the cards and match them up to make

Arrange the sentences in order to summaries

know about springs.

Stick the sentences into A4 paper.

**sentences.
what you**

Springs are...	... it pushes back.
When you stretch a spring...	... coils of metal.
If you pull a spring harder...	... it pulls back harder.
Springs can be stretched or compressed.
When you compress a spring...	... it pulls back.

Note : Try to attempt Q1,2 of pg 62 of exploring science book

Day 5:

Topic: Reinforcement of rock and soil

Read the following passage and answer the given question.

If we want to build a house out of stone, we can choose the kind of stone that looks the most attractive, or the kind that will last longest. The stones can be moved from the quarry on a lorry. Hundreds of years ago, people could only move things around using a horse and cart. Stones for building are very heavy, so people used stone that was found nearby, even if this was not the best kind of stone for the job. Marble is not found in the UK. It has to be brought to the UK from other countries. Marble was much more expensive than many other kinds of rock, and it is still more expensive today.

Q1: Answer the following questions:

1 a: What do we think about today if we are choosing a kind of stone for a job?

b What was the most important thing to think about hundreds of years ago?

2 Why could only rich people afford to use marble?

3 Mrs Cameron buys a statue for her garden made from limestone.

a Why would marble be a better rock for making the statue?

b Why do you think Mrs Cameron bought a limestone statue?

Q2: Answer the following after reading the statement

"Tiles can be made in different shapes"

1 Why can't some rocks be used for building walls?

2 Why can't some rocks be used for making roofs?

3 a What are bricks made from?

b How are bricks made?

4 How are tiles made?

5 Why are most houses built from bricks and tiles instead of rocks?

Day 6:

Topic: Reinforcement of helping plants grow well

Time: 40 min

read the following summary of topic to answer the questions

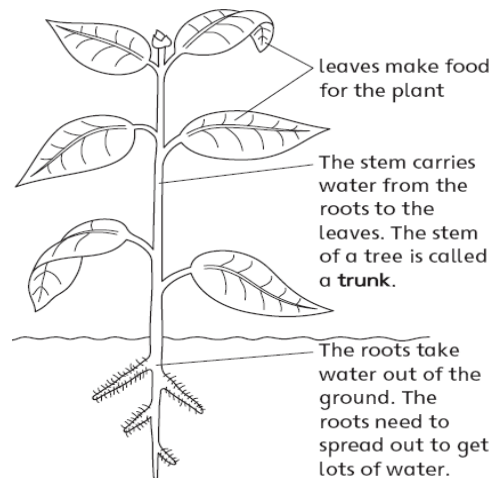
Plants are organisms (living things). All organisms grow and plants need healthy leaves, stems and roots to help them grow. Trees have thick stems called trunks.

Water

Plants also need water but not too much. Plants may die if they do not get enough water or get too much.

Light

Plants need light. Plants that don't get enough light may become pale and weak.



Warmth

Plants grow better if they are kept warm. We can keep plants warm in a greenhouse

Plant investigations

You can measure the heights of plants with a ruler.

You can measure out water with a spoon, a measuring jug or a measuring cylinder.

When you do an investigation you should:

- **Make a prediction (say what you think will happen).**
- **Do a fair test (only change one thing).**
- **Use lots of plants (to be sure that all plants do the same thing).**

Answer the following questions:

Q4 (PG 27),Q 1(PG 29) ,Q5 (PG 31), Q3 (PG 29)

Day 7:

Topic: Investigating elastic bands

Time one hour:

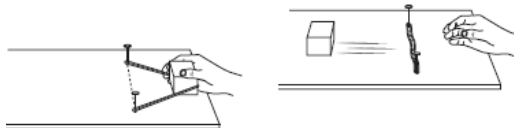
Objective: Know how the push or pull from a spring can change.

visit the mentioned link to learn about the elastic force

<https://www.youtube.com/watch?v=JhmuS9MYVjY>

<https://www.youtube.com/watch?v=Oq7ZT00-SIE>

Investigation: You can use an elastic band to push a box along the table. You are going to find out how far the box goes when you stretch the elastic band by different amounts



- **What will happen if you pull the elastic band further before you let go?**
- **Why do you think this will happen?**

Q: Sam is sitting on chair which has springs inside.He is pushing on the springs.



a Draw an arrow on the diagram to show how the springs are pushing back.

b Sam's dad sits on the chair. What will happen to the springs?

Day 8:

Topic: other kinds of spring:

Time :40 min

Objective: To know about the other kinds of spring user in daily life

Instruction: read pg 65 of the exploring science book and following highlighted points to answer the following questions;

- **springs are made to push and pull**
- **some springs work when they are twisted.**
- **the spring in peg and hair clip get tighter when you open them.**

Task: Try to answer Q1,2,3 of p 65 in your practice copy.

Day 9:

Topic : Magnet and spring

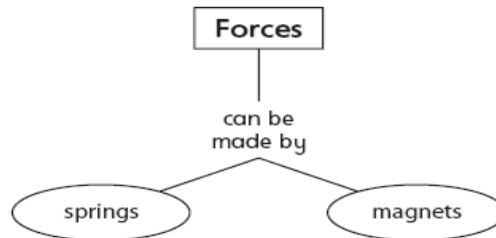
Objective: Reinforcement

Time 30 min

Instruction: Read pg 56 till 65 thoroughly to reinforce the following concepts.

Draw a concept map to help you to remember your work on magnets and springs.

You could start your map like this:



Try to use all the words in the box on your concept map. You can use some words more than once, and you can add other words of your own.

compress	forces	iron	magnetic materials
magnets	pull	pull towards	push
push away	repel	springs	steel stretch

Use a pencil to work on your concept map in case you need to change part of it.

Day 10:

Topic : Reinforcement

Time: 30 min

Instructions:

Answer the following questions to reinforce the topic of magnet and spring

Q1: Where can we use the magnet that repel each other and how?

Q2: If you put two magnets together, how can you predict if they will attract or repel?

Q3: Which materials do magnet work through?

Q4: How are springs useful in daily life?

Q5: what happen when you compress a spring?

Q6? What happens when you stretch elastic bands?

Social Studies

<p>Day 1 Topic: Industrial Revolution (reinforcement) Lesson Objectives:</p> <ul style="list-style-type: none"> State the usage of wheel in different industrial products. <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px auto; width: 80%;"> Benefits of wheel </div> <p>Mind map Revise the entire concept related to wheel. Read book Pg#27 Follow-up work in your notebook or A4 size paper.</p> <p>Q. State the usage of wheel in different industries. e.g: textile, mining,etc</p>	<p>Day 2 Topic: Work and Money (Why do people need to work?) Lesson Objectives:</p> <ul style="list-style-type: none"> Explore→ the reasons why people need to work. Identify different categories of workers. <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px auto; width: 80%;"> 1. Why do you think people work? </div> <p>Mind map Follow-up work in your notebook or A4 size paper Read book Pg#30 Text book pg# 32</p>
<p>Day 3 Topic: Work and Money (Why do people need to work?) Lesson Objectives:</p> <ul style="list-style-type: none"> Explore→ the reasons why people need to work. Identify different categories of workers. <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px auto; width: 80%;"> Name different ways in which people earn money? </div> <p>Mind map Follow-up work in your notebook or A4 size paper Read book Pg#30 Text book pg# 33</p>	<p>Day 4 Topic: Work and Money (Why do people need to work?) Lesson Objectives:</p> <ul style="list-style-type: none"> list different professions <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px auto; width: 80%;"> Why do we need different people with different Profession? </div> <p>Mind map Follow-up work in your notebook or A4 size paper Read book Pg#30 Text book pg# 33</p>
<p>Day 5 Topic: Work and Money (Why do people need to work?) <ul style="list-style-type: none"> list different professions crossword textbook pg#35</p>	<p>Day 6 Topic: industrial revolution Reinforcement Textbook pg#28 Invention.</p>

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جماعت: سوم	اردو:
چھٹا دن :	پہلا دن :
سبق ہرن مینار (1) کی بلند خوانی کریں اور سبق میں دیے گئے اسم نکرہ اور اسم معرفہ تلاش کریں۔	دیے گئے موضوع کے مطابق ۷۵ الفاظ پر مشتمل خط تحریر کریں
ساتواں دن :	دوست کے نام خط لکھ کر اپنی پسندیدہ کتاب کے بارے میں بتائیں۔
درج ذیل الفاظ کے ۳۰۳ ہم آواز الفاظ تحریر کریں۔	
دوسرا دن :	دوسرا دن :
کھر - آب - پر - آئی - تال - آر - اب	(۱ - ۳۰) تک کتنی الفاظ اور ہندسوں میں لکھیں اور کوئی بھی پانچ
آٹھواں دن :	آٹھواں دن :
دیے گئے حروف کی مدد سے جملے بنائیں۔	ہندسے جملوں میں استعمال کریں۔
تیسرا دن :	تیسرا دن :
(کا - کی - کو - کے - پر - سے - جب - تک)	دیے گئے موضوع کے مطابق ۸۰ الفاظ پر مشتمل مضمون تحریر کریں۔
نواں دن :	نواں دن :
دیے گئے موضوع کے مطابق ۷۵ الفاظ پر مشتمل خط تحریر کریں۔	مجھے سردی پسند ہے کیونکہ.....
چوتھا دن :	چوتھا دن :
دادا کے نام خط لکھ کر ان سے ان کی صحت کے بارے میں پوچھیے۔	نظم گیت کی نظم خوانی کریں اور نظم کو نثر کی صورت میں لکھیں۔
دسواں دن :	دسواں دن :
دیے گئے موضوع کے مطابق ۸۰ الفاظ پر مشتمل مضمون تحریر کریں۔	پانچواں دن :
چھٹی کا دن	نصابی فہرست میں دیے گئے مرکب الفاظ کی دہرائی کر لیں۔ درج ذیل مرکب الفاظ کے جملے بنائیں: دل کش - نامعلوم - خوش نما - دیکھ بھال۔

جماعت سوم

پہلا دن :-

عنوان :- حضرت ابو بکر صدیقؓ - بلند خوانی

اہداف :-
1. حضرت ابو بکر صدیقؓ کے نام و نسب کے متعلق آٹا ہی دینا
2. حضرت ابو بکرؓ نے دعوت احلام کو سیکڑا قبول کیا
3. حضرت ابو بکرؓ کے اہم واقعات سے آٹا ہی

سکھنا :-

سر چشمہ ہدایت :- جہاں سے ہدایت ملے
مشہور
صدیق
قائل
تعمیراتی کرنے والا
کھینچنے والا

اہم نقات :-
1. معراج کے واقعے کی تعمیری حضرت ابو بکرؓ نے کی
2. دوران خلافت غریبوں کی خدمت میں
3. حضورؐ جب زندگی کے آخری دنوں بیمار ہوئے حضرت ابو بکر صدیقؓ نے غار بیڑھائی

بلند خوانی :- صفحہ نمبر 83 تا 84 کی بلند خوانی کیجئے

دوسرا دن :- (تقریری کام)

کام :- سوالوں کے جوابات ایک صفحے پر تقریر کریں
* حضرت ابو بکر صدیقؓ کی اس صاحب زادی کا نام بتائیں جو حضورؐ کی زوجہ محترمہ تھیں
* کس سفر میں حضورؐ نے حضرت ابو بکر صدیقؓ کو اپنے ساتھیوں میں
* حضرت ابو بکر صدیقؓ کا نام و نسب بیان کریں ؟

مغنون :- اسرائامیات . جماعت سوم
سبق :- گفتگو کے آداب :- (بلند خوانی)

بہلا دن .
اہداف :- طلباء کو گفتگو کے متعلق آگاہی دینا .

• گفتگو میں عضو کی ہیرت طیبہ سے متعارف کروانا .

• مشکل الفاظ کے معانی جان سکیں گے .

مشکل الفاظ :-

تہذیب . ادب .
طویل . طبعی .
تکرار . بار بار کہنا .

اہم نکات :-
• بنی کریم کی گفتگو ایسی صاف اور واضح ہوتی کہ جسے نہ سنیے والا سمجھ سکے .
• نرمی سے گفتگو کرنا دوسروں کے دل کو نرم بنانے کا ذریعہ ہے .
• گفتگو ہمیشہ واضح ہوتی چاہیے .

بلند خوانی . صفحہ نمبر 78 تا 79 کی بلند خوانی کریں .

دوسرا دن . (تحریری کام)

کام :- سوالوں کے جوابات ایک صفحہ پر تحریر کریں .

• گفتگو کے آداب ہماری زندگی کے نئے نئے کھولے ہوئے ہیں ؟
• اچھی گفتگو سے ہماری عملی زندگی پر کیا اثر پڑتا ہے ؟
• اللہ تعالیٰ نے قرآن مجید میں گفتگو کا طریقہ سمجھانے کی ہوشیاری سے کیا ہے ؟