

# *The City School*



University Road Campus  
English reinforcement

Worksheet # 1

Class 4

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Date: \_\_\_\_\_

**Read the following passage and answer the questions below.**

An Honestly Fun Camp Will couldn't wait for September when school would start. It was early August, and he was at the same summer camp he had been going to for the last five years. His dad went to the camp when he was a boy and loved it, so Will didn't want to disappoint his dad by telling him that he didn't even like it.

By the middle of August, Will had had more than enough. He had had enough of the horses, enough of the baseball games, enough of the canoeing and enough of the lousy camp food. He wrote to his mom and asked her if she would pick him up early, but he didn't want his mom to tell his dad. She responded in a letter which said, "I can't do that. I am always honest with your dad. If you really want to leave, I will talk to him about it." Will was still too worried about disappointing his dad, so he wrote back to his mom that he would stay for the last two weeks and try to make the best of it. He asked his mom if she would make his favorite meal when he got home.

During that last week, Will was looking so forward to the meal his mom would be making that every time he ate a camp meal he imagined he was eating his mom's cooking. All of a sudden, the food didn't taste as bad. Will decided to be honest with his camp counselors. He told the head horseback counselor that he wasn't comfortable with the horse he had been assigned. The counselor asked Will which horse he might feel better riding. Will was then assigned to Misty for the last week, and he started to like horseback riding. Will never liked playing baseball because he didn't like playing 1st base. He told the baseball counselor, and the counselor switched him to play catcher. Will started to actually like baseball.

As for canoeing, Will always ended up sitting in the bow of the canoe. He told his counselor that he would like to try sitting in the stern. Once he was able to take on the role of the stern paddler, he started to enjoy canoeing because he liked steering the canoe. When Will's parents came to pick him up from camp, he said to them in all honesty, "This was the best summer at camp ever." He then added that he couldn't wait for next year's camp, and he might even want to stay for an extra week or two.

**1. Why would Will's dad want Will to go to the same camp he went to as a young boy?**

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2. Why did Will think his dad would be disappointed if he learned that Will didn't like the camp?

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3. Why do you think the food started to taste better when Will thought about his mom's cooking?

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4. Write four sentences from the passage and underline subject, verb and object.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_

5. Fill the correct possessive adjectives from the table below.

my    your    his    her    its    our    their
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- 1. The boy likes \_\_\_\_\_ school.
- 2. Mary sees \_\_\_\_\_ mother every day.
- 3. My teachers' bring \_\_\_\_\_ children to our place on Saturdays.
- 4. The cat eats \_\_\_\_\_ food quickly.
- 5. I often forget \_\_\_\_\_ key.

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Worksheet # 2

Class 4

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Date: \_\_\_\_\_

**Read the following passage and answer the questions below.**

**Oranges Everywhere**

Bentley was wandering through the trees. The air smelled of oranges all around him. The weather was perfect, and the oranges were growing bigger by the day. He liked to walk through the groves, and loved the smell of the oranges, but he didn't like that he and his family ate oranges all the time. Sometimes, he wanted to avoid them for weeks at a time. He wished his family could grow other things, like corn, or the ingredients for his favorite dip that his mom made. His mouth watered just thinking about his favorite dip. Yes, those ingredients would be better than oranges all the time. "Mom, why do we have to have oranges almost every day?" Bentley asked.

"Well, since we grow them, there are plenty around," his mom replied. "Does every kid eat as many oranges as we do?" he asked.

"No, definitely not. There are parts of the country and parts of the world that don't have the type of weather that oranges grow in. We're actually very lucky!" "So some kids don't eat oranges at all?"

"We actually send oranges all over the world, so that if people can't grow their own oranges, they can still buy and eat them," said Mom. "Hmmm... so people move foods all over the world? Are there foods that I like that don't grow here?"

"There is an ingredient in the dip you like. Artichokes do not grow well here, so they have to be sent from somewhere where they grow well," replied Mom.

"I never knew!" exclaimed Bentley. "What else moves around like food?" "Plenty of things! The factories that make your favorite toys are not all in our little town here. The companies make the toys then send the toys to other places. So food and products move from where they can be grown or made easily to places where they can't be grown or made easily. People move themselves, too. Maybe they're looking for a specific job that isn't around where they live, or they want to be closer to their families, or they just want a change of scenery."

"Wow! I never thought about where all of our food and toys come from, or about people moving far away. It's very interesting," Bentley said.

"It sure is. I'm glad you asked. I'm sorry you get tired of eating oranges all the time, but I hope now it makes sense why we do."

"Yes, but I still might take a break from them every once in a while. Maybe I'll try to grow my own artichokes!" Bentley replied.

Mom laughed and said, "Sure, honey. Now let's go make dinner."

**1. Retell the story in your own words**

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**2. Describe Bentley's character. What evidence from the text helps you describe her?**

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**3. Why do foods get sent different places around the country and the world?**

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**4. Write four sentences from the passage and underline subject, verb and object.**

- a. The bike belongs to your neighbors. \_\_\_\_\_
- b. The phone belongs to your sister. \_\_\_\_\_
- c. The shirt belongs to her mother. \_\_\_\_\_
- d. The engine belongs to the plane. \_\_\_\_\_

**5. Fill the correct possessive pronouns from the table below.**

Mine Yours His Hers its Ours Theirs
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1. That motorbike belongs to that man. That motorbike is \_\_\_\_\_
2. These books belong to those students. These books are \_\_\_\_\_
3. This I-pod belongs to you. This I-pod is \_\_\_\_\_
4. This camera belongs to my aunt. This camera is \_\_\_\_\_
5. This ball belongs to those boys. This ball is \_\_\_\_\_.

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Worksheet # 3

Class 4

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Date: \_\_\_\_\_

**Read the following passage and answer the questions below.**

The Singing Plants Todd awoke to singing. The singing was light and airy. It reminded him of a sunrise. Well that's appropriate, thought Todd, it's so early the sun is probably just rising. As his mind grew more awake, Todd realized that he didn't know where the music was coming from. He checked his radio, as well as his phone. Nothing. He stretched and looked around his room. Nothing in here would be singing, he thought.

Todd got out of bed and walked toward his window, thinking that maybe one of his neighbors was playing music. The music didn't get louder as he walked toward the window, and when he opened the window he could tell that the music did not come from outside. Todd walked toward his bedroom door, but was hesitant to go out into the hallway. It was still pretty dark, and the rest of his family was still asleep. That always made him nervous to leave his room. It's only singing, though, there's nothing scary about that, Todd thought. He opened the door, and could hear the music coming from downstairs.

He walked downstairs and followed the music into the kitchen. There, he found the source of the music, but he couldn't believe his eyes! The plants on the windowsill above the sink were singing! Singing plants! How is this possible? There were 3 of them, all gently swaying and singing together. Todd sat and watched them for awhile, trying to understand how and why the plants had all of a sudden become musical plants. Their song faded away after a few minutes, and the plants became still. Todd stayed to watch, just in case they started singing again. His Dad found him sitting in the kitchen watching the plants. "What's going on, Todd?" his dad asked.

"What kind of plant are these?" Todd asked in return. "They're just little houseplants, they won't grow too much bigger than they are now. Why?" "They were singing. I didn't know plants could sing!" exclaimed Todd. "Todd, plants don't sing. Were you dreaming?" Dad asked, concerned. "No, really, they were! That's what woke me up this morning!" "Hmmm..." Dad sighed. He walked over to the sink, grabbed a cup, and began to water the plants. He jumped back in surprise when the flowers started singing a happy little tune! "Holy cow! They must have been thirsty! I've never seen anything like this!" Dad walked over to the computer and did a quick Internet search. Todd walked over to join him, and they must have read over 20 websites together. Not a single one said anything about singing plants. "Well, I don't know how or why it happened, but we are the lucky caretakers of some very special plants!" said Dad. Todd and his dad made sure to take very good care of their singing plants, and enjoyed their songs for many years.

**1. Retell the story in your own words**

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**2. The plants sang at sunrise and again as they were being watered. When else do you think they might sing?**

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**3. What is another way Todd and his dad could find out if there are singing plants anywhere else in the world?**

**4. Circle the correct structure for subject verb agreement.**

1. A ship and a plane has / have recently disappeared in the area.
2. Politics is / are something I don't care about much.
3. Nike, together with other famous sports brands, is / are sponsoring the race.
4. The movie, including all the previews, take/ takes about two hours to watch.
5. It is the individual teacher not the staff who has / have to decide about the correct punishment for a student.

**5. Complete the sentences with the right preposition**

- 1 The radio is ..... the shelf.
- 2 The pencil, the book and the lamp are ..... the desk.
- 3 The ball is ..... the desk and the bed.
- 4 The shoes are ..... the desk.
- 5 The desk is ..... the bedroom.
- 6 The plant is ..... the pot.
- 7 The shelves are ..... the wall.
- 8 The rug is ..... the bed.
- 9 The doll is ..... the rug.

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Worksheet # 4

Class 4



Name: \_\_\_\_\_

Section: \_\_\_\_\_

Date: \_\_\_\_\_

## NOUN PHRASE

When we see a noun as performing a role in a sentence, we think of it as a noun phrase.

A noun phrase may function as the subject or object of a clause.

A noun phrase may consist of a single word (a noun or pronoun) or a group of words.



For e.g.:

**The boy in the blue jeans** says he'll do it.

He bought **her a beautiful red dress**.

Mom baked **tasty chocolate cookies**.

**All the kids** were sleeping.

### 1. Add modifier words to each noun given below to create a noun phrase.

- The \_\_\_\_\_ child was disruptive at the restaurant.
- The \_\_\_\_\_ horse galloped around the track.
- I took the ball from the \_\_\_\_\_ child.
- We walked to the \_\_\_\_\_ farm on the weekend.
- The \_\_\_\_\_ park was open until the afternoon.

### 2. Circle the noun phrase in each sentence given below.

- Has anyone seen the little, green, parrot?
- The football coach got very upset with his team.
- She is my favorite English teacher.
- The kids were surprised by the summer rain.

e. I looked at the galloping horse run around the track.

## VERB PHRASES

🌸 Verbs are words that are used to describe an action, like swim, drive, teach, and walk. A sentence can only be considered complete if it has at least one verb. The verb can either be an action verb or a linking verb that links the sentence subject to additional information regarding the subject. The information tells more about the subject.

🌸 Verb phrases move the verb one step further by including the verb, complement, adverb, or object.

🌸 A verb phrase can also be defined as part of a clause or sentence comprising a verb and, at the same time, describes more information about the subject.

🌸 It can also be described as a phrase that acts as an adverb or adjective and comprises a verb and its complements, which may be either modifiers or objects.

For e.g.

She **was walking** quickly to the mall.

He **should wait** before going swimming.

Those girls **are not trying** very hard.

For e.g.

The autumn leaves **fall swiftly**.

He **moved slowly** and **spoke quietly**.

Ted **might eat** the cake

### 3. Underline the verb phrase in the following sentences.

a. Dylan can climb over that fence.

b. The three children are playing in the park.

c. Mrs. Foster is going to take all of us to the theater.

d. These gloves will keep your hands very warm.

e. Sarah had to grab her dog before it ran away.

**Helping Verb + Main Verb = Verb Phrase**

**could**                      **eat**                      **could eat**

**might**                      **listen**                      **might listen**

**could have**                      **eaten**                      **could have eaten**

**might have been**                      **listening**                      **might have been listening**

# The City School



## University Road Campus

### English reinforcement

#### Worksheet # 5

#### Class 4

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Date: \_\_\_\_\_

**Note: Kindly do the questions in your writing Ljs.**

1. Write a narrative about a talent you always wanted to have. **Word limit: 120**

**OR**

Write a narrative about something funny that happened to you.

#### Notes for narrative/story writing

Ideas and paragraphing

Relevance

Sequencing

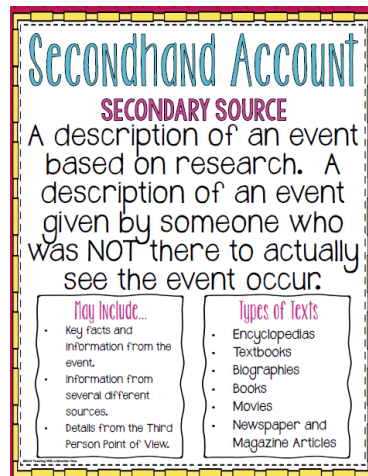
Grammar, punctuation and spelling

2. Write the second hand account writing of Shakespeare.

**Word limit: 120**

**OR**

Write the second hand account writing of Allama Iqbal.



3. Write a diary entry on if you could live in any state, where would you live?

**OR**

Write a diary entry about a new pet you just got.

**Word limit: 100**

**Notes for Diary entry.**

1. Start with a date and "Dear Diary".
2. Remember to use personal pronoun (I/we).
3. It's written in a single paragraph using past, present perfect or future tense without any ending.
4. Diary is written in chronological order using adverbials. (How, When, Where)
5. It includes your feelings, thoughts, opinions and hopes.

4. Write a recount about a time when you had to face one of your greatest fears.

**OR**

Write a recount about any embarrassing/ funny moment that you had.

**Word limit: 120**

**Notes for account writing**

Ideas and paragraphing  
Relevance  
Sequencing  
Grammar, punctuation and spelling

5. Write a descriptive about your favourite book/movie/television character or show

**OR**

Write a descriptive about your favourite restaurant you like to visit

**Word limit: 120**

**Notes for descriptive writing**

Ideas and paragraphing  
Relevance  
Use of adjective  
Grammar, punctuation and spelling

6. Write a letter to your favourite celebrity and tell him or her what you love about his or her work.

**OR**

Write a letter to your school principal and tell her one thing you'd like to see improved at your school.

**Word limit: 120**

**Notes for formal letter writing**

Format/layout

Relevance

Sequencing

Ideas and paragraphing

