

The City School
University Road Campus
English Reinforcement



Worksheet # 1

Class 3

Do as Directed (GRAMMAR)

(Pronouns, Main Clauses, Adjectives [Degrees of Adjectives], Prepositions, Prefixes, Apostrophe [possession], Direct Speech, Using Commas)

1. The box was too heavy for the boy. (Give pronouns for the underlined words)
2. Mr. Leo said people should eat healthy snacks. (Give pronouns for the underlined words)
3. For party, Sam and I brought a pizza. (Give pronouns for the underlined words)
4. Mother will _____ wrap the gift. (Use appropriate prefix)
5. Dad had to _____ the light. (Use appropriate prefix)
6. The teacher told Ann to _____ the paper. (Use appropriate prefix)
7. The man _____ loaded the truck. (Use appropriate prefix)
8. Kim _____ likes eating fruits. (Use appropriate prefix)
9. The car belongs to the man. (Use apostrophe) _____.
10. The dinner belongs to the family. (Use apostrophe) _____.
11. The candy belongs to Jessica. (Use apostrophe) _____.
12. The books belong to the students. (Use apostrophe) _____.
13. The mess belongs to the dogs. (Use apostrophe) _____.
14. I would really love to live _____ the country. (Insert appropriate preposition)
15. Granny is _____ the hospital, I decided to visit her. (Use preposition)
16. In Britain you must drive _____ the left side. (Use preposition)
17. The cat is sitting _____ the table. (Use preposition)
18. The dog is sitting _____ the box. (Use preposition)

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Worksheet # 2
Class 3



Q1. Give comparative and superlative degrees of adjectives:

Short		
Thin		
Fat		
Long		
Wet		
Curvy		
Dry		
Nice		
Healthy		
Thick		

Q 2. Construct sentences using given subjects:

- a. My sister _____.
- b. Our classroom _____.
- c. The big brown dog _____.
- d. The noisy children _____.
- e. The buses on the road _____.

Q3. Insert commas in the given sentences.

- a. The River Thames a very long river flows through London.
- b. Visit Australia the land of opportunity.
- c. The cat unaware of the dog wandered into the back garden.
- d. The Pyramids which are in Egypt are enormous.
- e. Jane my sister is good at singing.
- f. We arrived in Paris the capital of France.
- g. The waitress replied, I'll go and get it for you.

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Worksheet # 3
Class 3



Topic: Oliver Twist

(Question/ Answers, Reference to the Context [R.T.C], Character Sketches)

Q1: Who was Oliver Twist? How did he spend his life in the workhouse?

Q2: How was the behavior of Mr. Sower berry and Mr. Bumble with Oliver? Give one example of each of each of theirs behaviors.

Q3: Do you think Fagin was different than Mr. Bumble and Mr. Sowerberry in anyway?

Q4: How did Oliver's life change when he went to live with Mr. Brownlow?

Q5: Who were the three people who tried to break into the house? Were they successful?

Q6: Who was Dr. Losberne? What did he tell to the owners of the big house?

Q7: What were the things Mrs. Bumble had of Oliver's mother? Whom did she give those things to and for how much?

Q8: Whom did Nancy go to meet in the hotel? What was the dangerous plan she shared about Oliver?

Q9: Where and at what time did Nancy go to meet Mr. Brownlow and Rose? What was the reason she wanted to meet them?

Q10: What was the end of Fagin a good person or a bad one. Give at least two reasons for your answer.

Note: Please do the given questions in the rough copy and submit to your teacher.

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Worksheet # 4
Class 3



Q: Who said these lines to whom and when?

a. My name is Fagin and these are my boys. We are your new family.

Who: _____

Whom: _____

When: _____

Kb. It is too late for me but you must save Oliver. You must find a good man who can help you.

Who: _____

Whom: _____

When: _____

c. Fagin sent one of his boys to follow you. I know that you told that man and woman about us.

Who: _____

Whom: _____

When: _____

Q: With the help of given clues identify the person and write 5 sentences about him/her.

- cooks delicious meals for Oliver
- loving and caring
- 9 years old boy
- Worked for Fagin
- lives with Mr. Brownlow
- had a kind face
- an orphan
- stayed with Mr. Brownlow
- served hot food and warm bed
- worked in a workhouse
- Monks was his half brother

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Worksheet # 5
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Q1. Write the names of the characters according to the given description:

- 1- A pickpocket _____
- 2- Mr. Brownlow's housekeeper _____
- 3- Bill Sikes's dog _____
- 4- The head of young thieves _____
- 5- Head of the workhouse _____
- 6- A wealthy man _____
- 7- Oliver's aunt _____
- 8- A young orphan _____
- 9- A soft hearted lady who saved Oliver's life _____
- 10- Oliver's half brother _____

Q2. Correct the given statements.

1-Oliver wanted to live with Fagin.

2-Bill Sikes was Oliver's half-brother.

3-Ms. Maylie shoots Oliver with a pistol.

4-Mrs. Sowerberry was Mr. Brownlow's house keeper.

5-Noah hit Oliver on his head

6-Oliver had got black hair.

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Worksheet # 6
Class 3



Unseen comprehension

A shepherd boy *tended his master's sheep near a dark forest not far from the village. Soon he found life in the very dull. One day as he sat watching the sheep and the quiet forest, and thinking what he would do, he thought of a plan to amuse himself. His master had told him to call for help if a wolf attack the flock, and the villagers would drive it away. So now, he ran toward the village shouting at the top of his voice, "Wolf! Wolf!" As he expected, the villagers who heard the cry dropped their work and ran in great excitement to the forest. But when they got there they found the boy *doubled up with laughter at the trick he had played on them. A few days later the shepherd boy again shouted, "Wolf! Wolf!" Again the villagers ran to help him, only to be laughed at again. Then one evening as the sun was setting behind the forest, a wolf really did *spring from the underbrush and fall upon the sheep. In terror the boy ran toward the village shouting "Wolf! Wolf!" But though the villagers heard the cry, they did not run to help him as they had before. "He cannot fool us again," they said. The wolf killed a great many of the boy's sheep and then slipped away into the forest.

*tended = looked after *doubled up = bend over *spring = jump suddenly

1. What does the word 'amuse' mean in the passage?

- a) entertain b) worry c) relax d) help

2. Give a title to the story. _____

3. The villagers didn't come the third time. Why?

4. What do you think that the boy's master will do or say after finding out that many sheep have been killed by a wolf?

5. What is the moral of this story?

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Worksheet # 7

Class 3

Types of Clouds

A cloud is made up of many tiny drops of water or ice crystals that are so small they can float. There are many sizes and shapes of clouds, and both the size and the shape of a cloud is constantly changing as it is moved around by wind high in the sky. There are four main types of clouds. Each has a distinctive shape, and each kind of cloud can predict a different kind of weather. Cumulus clouds are puffy and can look like cotton candy or scoops of ice cream high in the air. They are often white, and appear when the weather is fair. But this kind of cloud is made up of water droplets that will eventually turn to rain. As they fill up with more and more water droplets, they grow darker and darker. When cumulus clouds are very dark, it means that it will rain very soon.

Nimbus clouds are very dark and always bring rain. They give signal that a bad storm is coming, and thunder and lightning often accompanies them. If you see nimbus clouds, you should seek shelter right away. Cirrus clouds are the white and wispy clouds that you see moving very high across a blue sky. They look like horse tails or a cotton ball that has been pulled into strands. They are so thin because they are made of ice particles instead of water droplets. Stratus clouds are long and flat, and they can cover the whole sky thickly, like a grey blanket. When stratus clouds lay close to the ground, they are called fog. Stratus clouds often appear before it rains or snows.

1. What are clouds made of?

2. Which clouds are called fog when close to the ground? Give an example what they look like.

3. Which clouds are accompanied by thunder? What should you do if you see them?

4. Which clouds are composed of ice crystals? What they look like? Give two examples.

5. Write any four adjectives that describe the clouds.

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Worksheet # 8
Class 3
Unseen Comprehension



Chocolate that we eat starts with cacao trees, also called cocoa trees. Cacao trees grow in a warm climate like Central and South America, Africa or parts of Asia. This tree produces a seed pod and cocoa beans are these seeds inside the pod. Cocoa beans eventually become chocolate. At the chocolate factory, the beans are cleaned and then they are roasted for up to 2 hours in large rotating drums. The cocoa beans tumble in these drums like clothes in a clothes dryer. As they dry, the beans turn to a rich brown color. After roasting, the shell of the cocoa bean is removed and the inside of the cocoa beans are then ground by heavy steel plates. This grinding process forms a chocolate liquid. When chocolate liquid is molded and cooled, the product is called unsweetened or bitter chocolate. Sometimes the chocolate liquid is made into dry cocoa powder. When cocoa is made, oil from the cocoa bean is pressed out and is known as cocoa butter. Add sugar, cocoa butter, and vanilla flavoring to unsweetened chocolate and you have a chocolate candy. If you also add milk, the product is milk chocolate. Next the milk chocolate mixture goes through heating and cooling cycles before being molded. Finally it is molded into milk chocolate candy bars or it is made into ten-pound blocks of chocolate that are sold to other candy bar manufacturers.

1. Where do cacao trees grow?

2. Where does chocolate come from?

3. How are these beans dried?

4. What is unsweetened chocolate?

5. A milk chocolate candy bar needs to contain

6. How the chocolate candy bar makers buy chocolates?

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Worksheet # 9
Class 3



Unseen Comprehension

Many years ago I moved from the city to the country. One of the first things I did was to make large vegetable garden. It was hard work to change the grassy area to a fine garden. I planted a full garden that first year – everything from root vegetables like carrots and beets to green beans, corn, tomatoes, zucchini and melons. A root vegetable means that we eat the root of the plant that grows in the soil instead of the part that grows above ground.

My best friends Fritz and Heidi, both German shepherd dogs, loved to play out in the country. A garden was something new to the dogs. At gardening time Heidi preferred to go exploring but Fritz would stay close to me and help. Once in awhile I would find a cucumber at the side of the garden with dog teeth marks in it. Since Heidi didn't stay near the garden, it must have been Fritz!

One day Fritz went into the garden. He sniffed among the leaves of the melon vines growing close to the ground. Why, he had discovered ripe melons by their smell! Knowing when melons are just right to pick is very hard for humans. But Fritz knew the exact right time to pick each melon in the garden. From then on, Fritz was my best garden helper even if he did sometimes eat the cucumbers.

1. Which of the following vegetables are root crops?

2. Why author had a hard time gardening?

3. What kind of dogs are Fritz and Heidi?

4. Did Heidi help with the gardening?

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Worksheet # 10
 Class 3

(Dear all, this work has to be done in your composition Ljs.)

Time allotted for each composition is 20 min.

Word Limit: 80-100

Topic: Report Writing

Q1) You are an active member of the Animal Lovers Club which works for the welfare of animals by preventing cruelty to them. Recently you visited Global Animal Care Home. You were pleasantly surprised to see the good treatment given to the animals. Write a report in 100 words on your visit. You may use the following points: injured dogs and cats – abandoned pets – very old animals – all very well cared for – well-equipped medical room – veterinary surgeon – green surroundings.

Q2) Independence Day was celebrated in your school. Write a report on the function in 100 words describing all the activities that took place.

Topic: Letter Writing (Formal)

Q3) Write a letter to your Principal requesting her/him to arrange a 'Green Planet Day' in your school. (100 words)

Q4) Write a letter to the editor of newspaper complaining against the increasing nuisance of beggars in the city. Start your letter with Dear Sir/Madam. (100 words)

Topic: Diary Writing

Q5) Imagine your dream summer camp. Discuss a typical day at this camp. Describe the most interesting thing happened. Describe what occurred in exactly 100 words.

Q6) Today the most interesting thing happened, when you woke up in the morning. Describe what occurred in exactly 100 words.

Topic: Poem Writing (Shape Poem)

Q7) Write a shape poem on any two of the following shapes. i. A bird ii. A tree iii. An umbrella

Topic: Poem Writing (Theme Poem)

DQ8) Write a theme poem on any one of the following topics. (3 stanzas)

- i. My hobbies. ii. My favorite season iii. My Mother. iv. Happiness

Formal Letter Writing	
Format /layout	4
Ideas and Paragraphing	2
Relevance	2
Sequence	2

Poetry Writing	
Ideas and Creativity	2
Use of Adjectives/Adverbs/Similes/ Metaphors	2
Spelling	2
Relevance	2
No.of Verses	2

Account Writing	
Ideas and Paragraphing	2
Spelling	2
Grammar and Punctuation	2
Sequence	2
Relevance	2

